

AEA:

Mississippi AEA

Total number of students in the report: 3,873

Number of private schools and CSDs in this report: 14



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Background

In Spring 2021, the Iowa Department of Public Health (IDPH) secured the services of the Center for Social and Behavioral Research (CSBR) at the University of Northern Iowa (UNI) to assist in the revision, design, and implementation of the Iowa Youth Survey (IYS).

The IYS is a periodic survey of Iowa youth in grades 6th, 8th and 11th. The IYS has been administered since 1999, and there have been a number of revisions in the questionnaire content and analysis approaches over the years.¹

The 2021 IYS, data collection began on September 27, 2021 and ended on November 19, 2021. Data collection was scheduled to end on November 12th, but was extended to November 19th to accommodate school requests. In total, 175 out of 192 registered community school districts (CSDs) or private schools administered the survey to at least one grade; the vast majority administered the survey to the 6th, 8th, and 11th grades. The total number of students that participated in the survey was 46,091.

This report presents the responses from an Area Education Agency (AEA) side-by-side with the overall state values. It combines students from all CSDs (including private schools) within the AEA geographical boundaries. These responses are first presented by grade followed by responses by sex. The percentages in all tables are rounded using standard rounding rules, and therefore, columns in each table may not sum to 100 percent. In addition, <1% indicates the percentage in that category below 0.5% and greater than zero percent. Zero percent is only listed when no students selected that response option. Values in some tables may be redacted if the number of students who responded to the question is between 1 and 10. In this scenario, an asterisk (*) is used instead of the percent and number of students to prevent low-incidence responses from allowing possible identification of a respondent. When there is no student responding to a follow-up question (n=0), a hyphen symbol (-) is used in place of the percent values and zero indicates the number of students responding to the item.

The full questionnaire with notes about the display logic (or skip patterns) is provided in the Appendix.

Iowa Department of Public Health

¹ Previous state reports can be found at https://iowayouthsurvey.idph.state.ia.us/Reports/State-of-Iowa

Responses by Grade

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table G1: School-year activities, extra-curricular, volunteerism, by grade

Table G1: School-year activities, extra-curricular, volunteerism, by grade										
		6 th Grade								
		State	:							
	Yes	No	#	Yes	No	#				
Worked in a paid job	13%	87%	15,406	13%	87%	1,381				
Volunteered in the community	28%	72%	15,273	27%	73%	1,364				
Participated in extra-curricular activities	77%	23%	15,383	78%	22%	1,377				
Participated in religious activities	51%	49%	15,149	48%	52%	1,356				
			8 th C	Frade						
		State	:		AEA					
	Yes	No	#	Yes	No	#				
Worked in a paid job	20%	80%	17,019	18%	82%	1,352				
Volunteered in the community	34%	66%	16,989	35%	65%	1,352				
Participated in extra-curricular activities	82%	18%	17,018	86%	14%	1,352				
Participated in religious activities	53%	47%	16,980	48%	52%	1,347				
			11 th (Grade						
		State	:		AEA					
	Yes	No	#	Yes	No	#				
Worked in a paid job	71%	29%	13,522	68%	32%	1,130				
Volunteered in the community	53%	47%	13,503	59%	41%	1,128				
Participated in extra-curricular activities	79%	21%	13,512	82%	18%	1,130				

50%

50%

13,504

42%

58%

1,129

Question: During the current school year, have you...? # = Number of students responding to the item

Participated in religious activities

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table G2: Screen time for something other than school work, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	AEA	State	AEA	State	AEA
0 hours	8%	8%	4%	2%	2%	2%
More than 0 but less than 2 hours	28%	28%	21%	19%	19%	19%
At least 2 hours but less than 4 hours	30%	32%	30%	34%	29%	30%
At least 4 hours but less than 6 hours	18%	17%	23%	25%	27%	25%
At least 6 hours but less than 8 hours	9%	8%	12%	12%	14%	15%
At least 8 hours but less than 10 hours	4%	4%	6%	5%	5%	7%
At least 10 or more hours	4%	3%	4%	3%	4%	3%
# Responding	15,413	1,381	16,993	1,349	13,509	1,133

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table G3: Physical activity, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	AEA	State	AEA	State	AEA
0 days	6%	5%	5%	5%	7%	7%
1 day	8%	6%	5%	4%	5%	4%
2 days	11%	10%	9%	9%	9%	10%
3 days	14%	16%	13%	14%	13%	14%
4 days	14%	15%	13%	13%	13%	15%
5 days	14%	15%	16%	15%	17%	17%
6 days	7%	8%	10%	9%	10%	10%
7 days	26%	25%	29%	31%	25%	24%
# Responding	15,305	1,361	16,983	1,347	13,511	1,132

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table G4: Daily fruit intake, by grade

	6 th Grade		8 th Grade		11 th G	Frade
	State	AEA	State	AEA	State	AEA
I did not eat any fruit during the past 7 days	8%	7%	6%	6%	7%	8%
< 1 time each day	10%	11%	13%	14%	17%	17%
1 time per day	23%	22%	26%	26%	30%	30%
2 times per day	26%	28%	28%	28%	27%	25%
3 times per day	18%	18%	16%	16%	12%	12%
4 times per day	7%	7%	5%	5%	3%	3%
\geq 5 times per day	8%	7%	6%	6%	4%	4%
# Responding	15,423	1,379	16,991	1,351	13,510	1,133

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table G5: Daily vegetable intake, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	AEA	State	AEA	State	AEA
I did not eat any vegetables during the past 7 days	12%	11%	9%	9%	9%	8%
< 1 time each day	14%	14%	16%	17%	19%	20%
1 time per day	28%	30%	32%	30%	34%	35%
2 times per day	24%	23%	25%	25%	23%	23%
3 times per day	12%	12%	11%	10%	9%	9%
4 times per day	4%	4%	3%	5%	2%	2%
\geq 5 times per day	6%	5%	4%	4%	3%	3%
# Responding	15,413	1,381	16,990	1,351	13,508	1,133

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table G6: Hunger, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	AEA	State	AEA	State	AEA
Yes	8%	7%	5%	5%	5%	5%
No	92%	93%	95%	95%	95%	95%
# Responding	15,450	1,379	17,020	1,350	13,521	1,133

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table G7: Disabilities or impairments, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	AEA	State	AEA	State	AEA
Yes	16%	15%	17%	14%	20%	22%
No	84%	85%	83%	86%	80%	78%
# Responding	15,176	1,352	16,903	1,345	13,479	1,130

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table G8: Concussion, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	AEA	State	AEA	State	AEA
Yes	9%	9%	7%	7%	7%	6%
No	70%	72%	79%	80%	84%	84%
Not sure	20%	19%	14%	13%	9%	10%
# Responding	15,468	1,384	17,031	1,351	13,524	1,132

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table G9: Number of concussions among students reporting having a concussion, by grade

	6 th G	rade	8th G	rade	11 th Grade		
	State	AEA	State	AEA	State	AEA	
1 time	52%	51%	70%	73%	70%	65%	
2 times	23%	23%	19%	15%	20%	29%	
3 times	9%	7%	5%	8%	3%	2%	
4 or more times	16%	19%	7%	4%	7%	5%	
# Responding	1,423	121	1,112	92	961	65	

Question: How many times did you have a concussion in the past 12 months?

Table G10: Number of concussions among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	AEA	State	AEA	State	AEA
1 time	5%	4%	5%	5%	5%	4%
2 times	2%	2%	1%	1%	1%	2%
3 times	1%	1%	<1%	1%	<1%	<1%
4 or more times	1%	2%	<1%	<1%	<1%	<1%
No reported concussions	91%	91%	93%	93%	93%	94%
# Responding	15,468	1,383	17,036	1,352	13,525	1,133

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The "no reported concussions" category includes students who selected "no" or "not sure" or who "skipped" the question about having a concussion in the past 12 months.

Table G11: Ever homeless, by grade

	6 th G	6 th Grade		rade	11 th Grade		
	State	AEA	State	AEA	State	AEA	
Yes	3%	2%	3%	2%	3%	3%	
No	97%	98%	97%	98%	97%	97%	
# Responding	15,463	1,382	17,024	1,349	13,522	1,133	

Question: Have you ever been homeless?

Table G12: Homeless in the past 12 months among students reporting ever having been homeless, by grade

	6 th G	rade	ade 8 th G		11 th Grade		
	State	AEA	State	AEA	State	AEA	
Yes	18%	18%	14%	7%	27%	45%	
No	82%	82%	86%	93%	73%	55%	
# Responding	414	28	445	27	453	33	

Question: Were you homeless at any time in the past 12 months?

Table G13: Homeless in the past 12 months among all participants, by grade

-	O		, ,			
	6 th Grade		8th G	rade	11 th (Frade
	State	AEA	State	AEA	State	AEA
Yes, homeless in the past 12 months	<1%	<1%	<1%	<1%	1%	1%
No, not homeless in the past 12 months (but previously homeless)	2%	2%	2%	2%	2%	2%
No, never reported being homeless	97%	98%	97%	98%	97%	97%
# Responding	15,512	1,386	17,047	1,354	13,530	1,133

Question: Were you homeless at any time in the past 12 months? Note. The "no, never reported being homeless" category includes students who selected "no" or who "skipped" the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have <u>ever</u> engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the <u>past 30 days</u>. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table G14: Types of betting or wagering at any time (ever), by grade

-th	\sim	
6th	(trac	10

	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	15,307	20%	80%	1,369
Bet or wagered on an internet fantasy sports contest	10%	90%	15,218	10%	90%	1,363
Bet or wagered on card or dice games with friends or family (including poker)	24%	76%	15,211	24%	76%	1,361
Spent money on in-game or in-app purchases to extend play	54%	46%	15,300	58%	42%	1,372
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	15,204	14%	86%	1,359
Purchased lottery scratch off tickets or lotto numbers	9%	91%	15,272	8%	92%	1,369

	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	23%	77%	16,991	22%	78%	1,350
Bet or wagered on an internet fantasy sports contest	11%	89%	16,971	12%	88%	1,346
Bet or wagered on card or dice games with friends or family (including poker)	26%	74%	16,973	29%	71%	1,349
Spent money on in-game or in-app purchases to extend play	56%	44%	16,983	59%	41%	1,348
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	16,964	17%	83%	1,350
Purchased lottery scratch off tickets or lotto numbers	9%	91%	16,974	9%	91%	1,351

11th Grade

	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	13,520	22%	78%	1,133
Bet or wagered on an internet fantasy sports contest	13%	87%	13,515	13%	87%	1,132
Bet or wagered on card or dice games with friends or family (including poker)	25%	75%	13,514	25%	75%	1,133
Spent money on in-game or in-app purchases to extend play	51%	49%	13,519	54%	46%	1,133
Bet or wagered on games of skill such as pool, bowling, or dominoes	15%	85%	13,508	16%	84%	1,133
Purchased lottery scratch off tickets or lotto numbers	6%	94%	13,515	7%	93%	1,133

Notes: See appendix for question wording. # = Number of students responding to item

Table G15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by grade 6th Grade

	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	54%	46%	3,146	50%	50%	267
Bet or wagered on an internet fantasy sports contest	56%	44%	1,500	60%	40%	131
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	3,654	42%	58%	325
Spent money on in-game or in-app purchases to extend play	54%	46%	8,224	51%	49%	791
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	2,376	53%	47%	195
Purchased lottery scratch off tickets or lotto numbers	41%	59%	1,324	36%	64%	105

8th Grade

	State			AEA		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	51%	49%	3,892	53%	47%	303
Bet or wagered on an internet fantasy sports contest	58%	42%	1,893	62%	38%	165
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	4,434	42%	58%	391
Spent money on in-game or in-app purchases to extend play	54%	46%	9,546	56%	44%	801
Bet or wagered on games of skill such as pool, bowling, or dominoes	45%	55%	2,627	48%	52%	231
Purchased lottery scratch off tickets or lotto numbers	37%	63%	1,527	44%	56%	125

11th Grade

	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	53%	47%	2,781	51%	49%	251
Bet or wagered on an internet fantasy sports contest	67%	33%	1,713	66%	34%	141
Bet or wagered on card or dice games with friends or family (including poker)	41%	59%	3,377	38%	62%	278
Spent money on in-game or in-app purchases to extend play	57%	43%	6,831	57%	43%	611
Bet or wagered on games of skill such as pool, bowling, or dominoes	47%	53%	2,001	48%	52%	180
Purchased lottery scratch off tickets or lotto numbers	42%	58%	875	45%	55%	78

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table G16: General mental health status measured by feeling sad or hopeless, by grade

	6 th Grade		8th G	rade	11th Grade	
	State	AEA	State	AEA	State	AEA
Yes	27%	25%	29%	27%	36%	38%
No	73%	75%	71%	73%	64%	62%
# Responding	15,396	1,374	16,957	1,346	13,502	1,131

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table G17: Suicidal ideation, by grade

	6 th G	6 th Grade		rade	11 th Grade		
	State	AEA	State	AEA	State	AEA	
Yes	17%	17%	21%	19%	24%	27%	
No	83%	83%	79%	81%	76%	73%	
# Responding	15,115	1,342	16,790	1,333	13,462	1,126	

Question: In the past 12 months, have you thought about killing yourself?

Table G18: Suicide plans among students reporting suicidal ideation, by grade

	6 th G	rade	8th G	rade	11 th Grade			
	State	AEA	State	AEA	State	AEA		
Yes	47%	46%	54%	52%	49%	46%		
No	53%	54%	46%	48%	51%	54%		
# Responding	2,605	232	3,460	247	3,244	303		

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G19: Suicide attempts among students reporting suicidal ideation, by grade

	6 th G	rade	8 th G	rade	11 th (Grade
	State	AEA	State	AEA	State	AEA
Yes	24%	24%	26%	25% 20%		21%
No	76%	76%	74%	75%	80%	79%
# Responding	2,594	230	3,466	251	3,244	303

Question: In the past 12 months, have you tried to kill yourself?

Table G20: Required medical treatment due to suicide attempt among students who attempted suicide in the past 12 months, by grade

1		<u> </u>	/ 10					
	6 th G	rade	8 th G	rade	11 th Grade			
	State	AEA	State	AEA	AEA			
Yes	22%	20%	23%	25%	25%	14%		
No	78%	80%	77%	75%	75%	86%		
# Responding	633	55	912	64	656	63		

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table G21: Suicide plans among all participants, by grade

	6 th G	rade	8th G	rade	11 th Grade			
	State	AEA	State	AEA	State	AEA		
Yes	8%	8%	11%	9%	12%	12%		
No	9%	9%	9%	9%	12%	15%		
No suicidal ideation reported	83%	83%	80%	0% 82% 76%		73%		
# Responding	15,488	1,385	17,011	1,348	13,525	1,133		

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G22: Suicide attempts among all participants, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	AEA	State	AEA	State	AEA	
Yes	4%	4%	5%	5%	5%	6%	
No	13%	13%	15%	14%	19%	21%	
No suicidal ideation reported	83%	83%	80%	81%	76%	73%	
# Responding	15,477	1,383	17,017	1,352	13,525	1,133	

Question: In the past 12 months, have you tried to kill yourself?

Table G23: Required medical treatment due to suicide attempts among all participants, by grade

	6 th G	rade	8 th G	rade	11 th Grade			
	State	AEA	State	AEA	State	AEA		
Yes	1%	1%	1%	1%	1%	1%		
No	3%	3%	4%	4%	4%	5%		
No suicidal ideation reported	96%	96%	96%	95%	95%	94%		
# Responding	15,511	1,386	17,046	1,354	13,530	1,133		

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table G24: Students' beliefs and values, by grade

	State						AEA							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#		
It is important to help others	1%	1%	5%	36%	57%	15,476	1%	1%	4%	34%	61%	1,384		
I care about other peoples' feelings	2%	2%	12%	44%	41%	15,461	2%	1%	12%	41%	44%	1,383		
I feel sorry for people who have things stolen or damaged	2%	3%	13%	39%	43%	15,461	1%	2%	12%	38%	46%	1,378		
I am accepting of those different than myself	2%	2%	11%	35%	51%	15,339	1%	1%	10%	32%	55%	1,372		
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	4%	15%	77%	15,359	3%	1%	4%	14%	79%	1,369		
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	8%	25%	61%	15,435	3%	2%	8%	26%	61%	1,378		
I feel I have much to be proud of	5%	7%	19%	34%	35%	15,373	4%	6%	20%	33%	37%	1,376		
Violence is an acceptable way to solve problems	49%	21%	19%	6%	5%	15,366	52%	21%	18%	5%	5%	1,376		

8th Grade State **AEA** SD N SA # SD D N # D A A SA It is important to help others 43% 48% 17,027 1,352 2% 1% 7% 2% <1% 6% 44% 47% I care about other peoples' feelings 2% 3% 14% 46% 35% 17,023 3% 45% 35% 1,353 3% 14% I feel sorry for people who have things stolen or damaged 17% 46% 17,022 45% 33% 1,353 2% 3% 31% 3% 3% 17% I am accepting of those different than myself 16,987 1,347 2% 2% 15% 41% 40% 2% 2% 13% 41% 40% It is wrong to discriminate against someone because of their 22% 68% 17,003 1,352 3% 1% 6% 3% 2% 6% 20% 69% race, appearance, culture, religion, etc. I can say "no" when someone wants me to do things I know 2% 3% 11% 33% 50% 17,014 2% 4% 12% 35% 48% 1,351 are wrong or dangerous I feel I have much to be proud of 6% 24% 34% 16,994 10% 25% 33% 1,348 11% 26% 5% 26% 7% Violence is an acceptable way to solve problems 33% 27% 4% 16,992 32% 28% 28% 28% 8% 4% 1,348

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G24: Students' beliefs and values, by grade

11th Grade

	State						AEA						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
It is important to help others	3%	1%	6%	40%	50%	13,519	3%	1%	4%	39%	53%	1,132	
I care about other peoples' feelings	4%	3%	13%	42%	38%	13,513	4%	3%	11%	42%	41%	1,133	
I feel sorry for people who have things stolen or damaged	3%	3%	16%	47%	30%	13,516	4%	3%	12%	47%	34%	1,133	
I am accepting of those different than myself	3%	2%	12%	42%	41%	13,510	3%	2%	9%	40%	45%	1,132	
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	1%	6%	23%	66%	13,512	4%	1%	4%	21%	70%	1,133	
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	13%	37%	43%	13,509	4%	4%	11%	38%	44%	1,132	
I feel I have much to be proud of	6%	11%	26%	33%	24%	13,513	7%	11%	26%	33%	23%	1,133	
Violence is an acceptable way to solve problems	30%	28%	27%	10%	6%	13,512	27%	30%	28%	10%	5%	1,132	

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk

Table G25: Students' risk perceptions, by grade

6th Grade

			State)				AEA		
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	26%	7%	21%	46%	15,183	21%	8%	23%	48%	1,350
Smoking cigarettes regularly	26%	4%	17%	53%	15,139	21%	4%	18%	57%	1,354
Using marijuana regularly	27%	4%	12%	56%	14,626	23%	4%	14%	59%	1,266
Gambling regularly	28%	14%	27%	31%	14,937	23%	13%	29%	35%	1,335
Using methamphetamines (crank) regularly	28%	3%	13%	56%	14,071	22%	3%	15%	60%	1,204
Using cocaine regularly	27%	2%	8%	64%	14,762	21%	2%	9%	67%	1,286
Using amphetamines other than methamphetamines regularly	28%	5%	19%	49%	13,995	22%	6%	22%	51%	1,196
Using any other illegal drug regularly	26%	2%	7%	65%	14,938	21%	2%	8%	69%	1,324
Regularly using over-the-counter medications differently than directed	27%	7%	22%	44%	14,720	21%	7%	25%	46%	1,299
Regularly using prescription medication for non-medical reasons	27%	6%	20%	47%	14,798	21%	6%	23%	49%	1,307
Regularly using e-cigarettes	26%	5%	16%	53%	14,889	21%	4%	18%	57%	1,315

8th Grade

			State	e				AEA	<u>.</u>	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	17%	9%	25%	49%	16,924	17%	8%	27%	48%	1,343
Smoking cigarettes regularly	17%	4%	18%	61%	16,903	17%	3%	17%	63%	1,339
Using marijuana regularly	20%	7%	14%	59%	16,852	19%	7%	16%	58%	1,337
Gambling regularly	19%	15%	31%	35%	16,860	18%	14%	32%	36%	1,334
Using methamphetamines (crank) regularly	18%	3%	12%	67%	16,581	17%	3%	13%	67%	1,303
Using cocaine regularly	17%	1%	7%	75%	16,838	17%	1%	7%	75%	1,334
Using amphetamines other than methamphetamines regularly	18%	4%	19%	59%	16,591	17%	4%	19%	60%	1,304
Using any other illegal drug regularly	17%	2%	10%	71%	16,833	17%	2%	10%	71%	1,330
Regularly using over-the-counter medications differently than directed	18%	8%	27%	47%	16,815	18%	8%	29%	46%	1,326
Regularly using prescription medication for non-medical reasons	19%	7%	23%	52%	16,828	18%	9%	24%	50%	1,332
Regularly using e-cigarettes	17%	7%	22%	54%	16,844	17%	8%	22%	52%	1,333

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Table G25: Students' risk perceptions, by grade

11th Grade

	11% 5% 18% 66% 13,464 10% 4% 18% 69% 21% 16% 20% 42% 13,459 22% 17% 24% 37% 14% 16% 30% 41% 13,454 12% 16% 31% 40% 11% 2% 7% 80% 13,424 11% 1% 6% 82% 11% 1% 5% 82% 13,453 11% 1% 5% 83% 11% 3% 13% 73% 13,425 11% 2% 13% 74%									
			State	e				AEA	-	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	13%	14%	29%	43%	13,474	12%	15%	29%	43%	1,124
Smoking cigarettes regularly	11%	5%	18%	66%	13,464	10%	4%	18%	69%	1,124
Using marijuana regularly	21%	16%	20%	42%	13,459	22%	17%	24%	37%	1,123
Gambling regularly	14%	16%	30%	41%	13,454	12%	16%	31%	40%	1,122
Using methamphetamines (crank) regularly	11%	2%	7%	80%	13,424	11%	1%	6%	82%	1,121
Using cocaine regularly	11%	1%	5%	82%	13,453	11%	1%	5%	83%	1,123
Using amphetamines other than methamphetamines regularly	11%	3%	13%	73%	13,425	11%	2%	13%	74%	1,121
Using any other illegal drug regularly	11%	3%	13%	73%	13,448	11%	2%	15%	72%	1,122
Regularly using over-the-counter medications differently than directed	12%	8%	27%	53%	13,448	11%	7%	26%	55%	1,123
Regularly using prescription medication for non-medical reasons	12%	6%	22%	59%	13,445	12%	5%	21%	62%	1,123
Regularly using e-cigarettes	13%	12%	27%	48%	13,451	11%	12%	27%	50%	1,123

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in eight different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "Almost none would think it is okay" to "Almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table G26: Perception of peer acceptance, by grade

6th Grade

	State						AEA						
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#	
Drink beer, wine, alcoholic drinks, or hard liquor	60%	23%	13%	3%	1%	15,176	60%	23%	12%	3%	1%	1,342	
Smoke cigarettes	64%	23%	10%	2%	1%	15,136	64%	23%	10%	2%	1%	1,341	
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	59%	24%	12%	3%	2%	15,086	61%	24%	10%	3%	2%	1,331	
Use marijuana	77%	14%	6%	1%	1%	14,795	77%	16%	5%	1%	1%	1,286	
Use any illegal drug other than alcohol, cigarettes, or marijuana	78%	14%	6%	1%	2%	15,083	79%	13%	6%	1%	1%	1,331	
Go to a party where kids under 21 were drinking alcohol	59%	25%	11%	3%	2%	15,105	58%	26%	11%	4%	2%	1,333	
Go to a party where kids were using drugs	73%	17%	7%	2%	2%	15,088	74%	17%	6%	2%	1%	1,336	
Use prescription drugs for non-medical reasons	70%	19%	8%	2%	2%	15,040	69%	20%	9%	2%	1%	1,327	
	8 th Grade												

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			S	tate			AEA						
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#	
Drink beer, wine, alcoholic drinks, or hard liquor	32%	32%	28%	7%	2%	16,858	33%	34%	25%	6%	2%	1,333	
Smoke cigarettes	42%	33%	19%	4%	1%	16,830	44%	36%	15%	4%	1%	1,333	
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	29%	32%	26%	11%	3%	16,822	27%	35%	24%	11%	3%	1,333	
Use marijuana	51%	27%	16%	5%	2%	16,789	50%	27%	17%	5%	2%	1,331	
Use any illegal drug other than alcohol, cigarettes, or marijuana	58%	25%	12%	3%	1%	16,815	58%	26%	11%	3%	2%	1,332	
Go to a party where kids under 21 were drinking alcohol	33%	33%	22%	9%	3%	16,818	34%	33%	21%	10%	2%	1,332	
Go to a party where kids were using drugs	47%	29%	16%	5%	2%	16,819	48%	28%	16%	6%	2%	1,332	
Use prescription drugs for non-medical reasons	52%	28%	14%	4%	2%	16,816	52%	29%	13%	3%	2%	1,332	

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Table G26: Perception of peer acceptance, by grade

	State						AEA							
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#		
Drink beer, wine, alcoholic drinks, or hard liquor	11%	14%	38%	27%	10%	13,417	9%	13%	36%	30%	11%	1,119		
Smoke cigarettes	26%	35%	29%	7%	3%	13,406	27%	37%	28%	6%	3%	1,119		
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	11%	16%	33%	27%	12%	13,409	10%	13%	33%	30%	14%	1,119		
Use marijuana	18%	22%	32%	19%	8%	13,403	12%	19%	35%	23%	10%	1,118		
Use any illegal drug other than alcohol, cigarettes, or marijuana	37%	32%	22%	6%	3%	13,400	35%	34%	23%	6%	2%	1,118		
Go to a party where kids under 21 were drinking alcohol	13%	16%	31%	27%	14%	13,403	10%	17%	27%	30%	17%	1,119		
Go to a party where kids were using drugs	22%	25%	30%	16%	7%	13,397	17%	24%	31%	19%	9%	1,118		
Use prescription drugs for non-medical reasons	37%	31%	23%	6%	3%	13,400	34%	33%	25%	6%	3%	1,118		

Note: ~ 0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, \sim All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about the school communicating with the student's parent/guardian, another four statements were on school resources, and one statement was about the student's peers being welcoming toward new students

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Table G27: Attitudes toward school, by grade

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	V 0144V											
				State			AEA					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	5%	19%	42%	32%	15,277	3%	4%	18%	42%	33%	1,373
Care about school	3%	3%	16%	40%	37%	15,262	2%	2%	17%	39%	41%	1,372
Put forth best effort	1%	2%	8%	33%	56%	15,264	1%	2%	8%	33%	57%	1,369
Do not plan to finish high school	65%	19%	9%	3%	4%	15,208	68%	18%	9%	2%	4%	1,364
School informs parent/guardian when I do a good job	2%	4%	15%	42%	37%	15,219	3%	5%	15%	39%	38%	1,360
School informs parent/guardian of misbehavior	1%	2%	10%	43%	45%	15,219	1%	2%	9%	42%	46%	1,365
Adults available at school to go to for help	4%	4%	10%	30%	52%	15,224	4%	4%	9%	28%	55%	1,364
Peers are welcoming to new students	3%	5%	24%	38%	30%	15,225	3%	6%	26%	36%	29%	1,363
School has up-to-date technology	2%	3%	14%	40%	42%	15,145	2%	2%	12%	39%	45%	1,359
School has available space for extra-curricular activities	2%	3%	16%	41%	38%	15,033	1%	3%	17%	41%	38%	1,337
School building is well maintained	2%	3%	15%	39%	41%	15,105	1%	3%	15%	38%	42%	1,346

						o Gi	auc					
				State			AEA					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	24%	45%	21%	16,885	3%	6%	22%	47%	23%	1,339
Care about school	5%	7%	25%	42%	21%	16,884	5%	8%	23%	43%	21%	1,339
Put forth best effort	2%	3%	14%	42%	40%	16,887	1%	3%	13%	42%	41%	1,339
Do not plan to finish high school	71%	18%	7%	2%	3%	16,877	71%	18%	6%	2%	3%	1,339
School informs parent/guardian when I do a good job	6%	10%	24%	40%	20%	16,875	6%	11%	23%	40%	20%	1,339
School informs parent/guardian of misbehavior	1%	2%	13%	49%	35%	16,863	1%	2%	14%	50%	33%	1,338
Adults available at school to go to for help	7%	7%	15%	37%	35%	16,868	6%	7%	14%	40%	34%	1,338
Peers are welcoming to new students	6%	10%	32%	36%	17%	16,866	5%	10%	33%	35%	16%	1,338
School has up-to-date technology	3%	5%	16%	46%	30%	16,858	4%	6%	15%	46%	29%	1,338
School has available space for extra-curricular activities	2%	3%	15%	47%	33%	16,845	2%	4%	13%	49%	32%	1,338
School building is well maintained	3%	6%	21%	43%	27%	16,860	4%	7%	21%	44%	24%	1,339

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G27: Attitudes toward school, by grade

11th Grade

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			\$	State					AI	E A		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	23%	47%	19%	13,390	4%	6%	20%	50%	20%	1,105
Care about school	6%	9%	26%	42%	17%	13,395	6%	8%	23%	46%	17%	1,106
Put forth best effort	3%	4%	15%	43%	35%	13,394	2%	4%	14%	43%	37%	1,105
Do not plan to finish high school	78%	14%	5%	2%	2%	13,387	79%	14%	3%	1%	2%	1,105
School informs parent/guardian when I do a good job	12%	17%	27%	32%	12%	13,384	11%	18%	25%	32%	14%	1,103
School informs parent/guardian of misbehavior	2%	3%	17%	50%	28%	13,386	1%	4%	15%	51%	29%	1,104
Adults available at school to go to for help	6%	7%	15%	42%	31%	13,385	5%	6%	12%	41%	36%	1,104
Peers are welcoming to new students	6%	10%	33%	37%	13%	13,385	6%	11%	30%	41%	12%	1,104
School has up-to-date technology	5%	7%	17%	46%	25%	13,383	4%	7%	15%	49%	25%	1,103
School has available space for extra-curricular activities	3%	4%	15%	48%	30%	13,376	2%	4%	12%	50%	31%	1,103
School building is well maintained	5%	7%	21%	44%	23%	13,376	4%	6%	19%	47%	25%	1,103

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, "In the past 12 months, have you done any of the following on school property or at a school event?" The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, "Helped a friend or classmate with a problem they were having;" this item is not displayed in the tables.

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

6 th	Grade
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		State			AEA	
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	15,203	2%	98%	1,366
Used alcohol or other illegal drugs	1%	99%	15,183	1%	99%	1,363
Used cigarettes, smokeless tobacco or e-cigarettes	2%	98%	15,178	1%	99%	1,364
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	16%	84%	15,163	14%	86%	1,361
Been disciplined for fighting, theft, or damaging property	8%	92%	15,089	7%	93%	1,352
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	15,156	5%	95%	1,359
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	15,154	2%	98%	1,362
Hit, kicked, or fought someone because they made you angry	23%	77%	15,095	23%	77%	1,355
Used a weapon, force, or threats to get money or things from someone	1%	99%	15,141	1%	99%	1,360
Verbally threatened to physically harm someone	6%	94%	15,088	6%	94%	1,356
Stolen something	6%	94%	15,111	7%	93%	1,356
			oth o	-		

 8th Grade

 State

 Yes
 No
 #
 Yes

No # Carried a gun, knife, club, or other weapon that is not used for a school activity 3% 97% 2% 98% 1,334 16,864 Used alcohol or other illegal drugs 1,329 3% 97% 16,850 3% 97% Used cigarettes, smokeless tobacco or e-cigarettes 4% 16,851 4% 96% 1,332 96% Had your belongings (clothing, books, bike, car) stolen or deliberately damaged 18% 82% 16,854 18% 82% 1,334 Been disciplined for fighting, theft, or damaging property 8% 16,850 6% 1,332 92% 94% Been threatened or injured by someone with a weapon (like a gun, knife or club) 7% 93% 16,854 7% 93% 1,334 Damaged property on purpose (like breaking windows, scratching a car, etc.) 4% 96% 16,816 4% 96% 1,333 Hit, kicked, or fought someone because they made you angry 16,802 1,332 19% 81% 17% 83% Used a weapon, force, or threats to get money or things from someone 1% 1% 1,333 99% 16,814 99% Verbally threatened to physically harm someone 90% 16,797 9% 1,332 10% 91% Stolen something 16,804 1,332 7% 93% 7% 93%

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

AEA

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

		State			AEA	
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	13,362	4%	96%	1,097
Used alcohol or other illegal drugs	8%	92%	13,352	8%	92%	1,094
Used cigarettes, smokeless tobacco or e-cigarettes	9%	91%	13,345	9%	91%	1,096
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	12%	88%	13,352	11%	89%	1,097
Been disciplined for fighting, theft, or damaging property	4%	96%	13,351	4%	96%	1,097
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	13,353	5%	95%	1,097
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	13,329	3%	97%	1,088
Hit, kicked, or fought someone because they made you angry	9%	91%	13,328	9%	91%	1,089
Used a weapon, force, or threats to get money or things from someone	1%	99%	13,329	1%	99%	1,089
Verbally threatened to physically harm someone	11%	89%	13,325	11%	89%	1,089
Stolen something	7%	93%	13,321	7%	93%	1,089

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G29: Relationship with person the student hit, kicked, or fought, by grade

	6 th G	rade	8 th G	rade	11 th (Grade
	State	AEA	State	AEA	State	AEA
Sibling(s) only	44%	48%	30%	25%	25%	21%
Sibling(s) and another person or persons (e.g. friends, classmates, peers)	27%	27%	32%	36%	28%	39%
Another person or persons (e.g. friends, classmates, peers)	29%	25%	38%	40%	47%	40%
# Responding	3,342	301	3,116	222	1,201	92

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from "has not occurred" to "more than 10 times." For each type of bullying behavior that the student reported experiencing, they were subsequently asked, "What, if anything, do you think may have made you a target of the following behavior?" and were asked to check all examples that applied to them. The listed response options included: my race country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don't know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from "has not occurred" to "more than 10 times". Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: "The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology."

Table G30: Number of experiences being bullied in last month, by grade

	o Grade											
	State					AEA						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	43%	22%	18%	7%	11%	15,000	43%	23%	18%	7%	9%	1,347
Left out, excluded, or ignored	51%	21%	15%	6%	7%	14,957	51%	20%	16%	7%	5%	1,346
Hit, kicked, pushed, or shoved	68%	15%	9%	3%	4%	14,955	71%	14%	8%	3%	4%	1,344
Other students told lies, spread rumors about me and tried to make others dislike me	59%	17%	11%	6%	7%	14,937	61%	18%	10%	6%	6%	1,344
Other students made hurtful sexual jokes, comments, or gestures	71%	11%	8%	4%	7%	14,895	72%	12%	7%	4%	5%	1,338
Received a threatening or hurtful message from another student	87%	6%	3%	1%	2%	14,933	89%	5%	3%	1%	1%	1,342
Something hurtful has been shared about me on social media	88%	6%	3%	1%	2%	14,920	89%	5%	3%	1%	2%	1,342
		•			•	8 th G	rade		•	•		

AEA State 2-4 2-4 5-10 0 1 5-10 >10 # 0 >10 # Called names, made fun of, or teased 21% 18% 8% 42% 20% 20% 8% 10% 42% 11% 16,686 1,317 Left out, excluded, or ignored 52% 20% 21% 15% 6% 6% 16,662 51% 15% 7% 6% 1,315 Hit, kicked, pushed, or shoved 74% 13% 3% 16,664 13% 1,314 7% 3% 75% 6% 3% 3%

Other students told lies, spread rumors about me and tried to 58% 17% 1.316 12% 6% 7% 16,662 57% 17% 13% 6% 7% make others dislike me Other students made hurtful sexual jokes, comments, or 70% 11% 8% 4% 70% 11% 9% 1,316 16,658 6% 4% 6% gestures Received a threatening or hurtful message from another 6% 1,315 86% 4% 1% 2% 16,660 86% 6% 4% 2% 3% student Something hurtful has been shared about me on social media 84% 1,315 86% 7% 4% 1% 16,662 8% 4% 2% 3%

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table G30: Number of experiences being bullied in last month, by grade

				State		AEA							
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#	
Called names, made fun of, or teased	56%	18%	15%	6%	6%	13,249	57%	17%	15%	6%	5%	1,082	
Left out, excluded, or ignored	62%	16%	13%	4%	4%	13,240	64%	18%	12%	4%	3%	1,081	
Hit, kicked, pushed, or shoved	88%	6%	3%	1%	1%	13,242	89%	6%	3%	1%	1%	1,082	
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	11%	4%	5%	13,239	64%	17%	11%	4%	3%	1,081	
Other students made hurtful sexual jokes, comments, or gestures	76%	10%	8%	3%	4%	13,236	77%	10%	8%	3%	3%	1,081	
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	13,238	90%	5%	3%	1%	1%	1,082	
Something hurtful has been shared about me on social media	87%	6%	4%	1%	2%	13,237	88%	7%	4%	<1%	1%	1,082	

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred > 10 times in the past 30 days# = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

Table GS1. I electived leasons for thos	-	J	-	•	. 5			Grade									
				S	tate				AEA								
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#	
Called names, made fun of, or teased	6%	4%	4%	9%	8%	38%	53%	7,906	6%	4%	5%	9%	8%	37%	52%	708	
Left out, excluded, or ignored	3%	2%	2%	4%	5%	38%	59%	6,752	3%	2%	2%	3%	5%	38%	60%	615	
Hit, kicked, pushed, or shoved	4%	3%	2%	5%	6%	40%	55%	4,363	3%	4%	2%	5%	5%	40%	55%	360	
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	8%	5%	42%	51%	5,711	3%	3%	3%	8%	5%	41%	51%	490	
Other students made hurtful sexual jokes, comments, or gestures	4%	3%	2%	14%	16%	30%	51%	4,010	5%	3%	2%	15%	15%	25%	51%	336	
Received a threatening or hurtful message from another student	7%	4%	4%	8%	7%	38%	51%	1,727	7%	7%	6%	8%	6%	36%	55%	142	
Something hurtful has been shared about me on social media	6%	5%	4%	11%	10%	40%	49%	1,654	4%	9%	6%	10%	9%	48%	45%	140	
								rade									
				S	tate							A	EA				
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#	

								o G	raue							
		State										A	EA			
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	10%	4%	5%	13%	10%	45%	46%	8,936	11%	4%	6%	13%	11%	45%	45%	698
Left out, excluded, or ignored	4%	2%	2%	6%	5%	40%	60%	7,422	4%	2%	3%	6%	7%	38%	61%	601
Hit, kicked, pushed, or shoved	4%	2%	2%	7%	6%	43%	54%	3,971	4%	3%	6%	11%	12%	39%	52%	303
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	49%	48%	6,621	2%	2%	3%	8%	7%	49%	46%	534
Other students made hurtful sexual jokes, comments, or gestures	4%	2%	2%	16%	21%	36%	46%	4,576	2%	2%	2%	16%	22%	33%	50%	365
Received a threatening or hurtful message from another student	6%	3%	4%	11%	9%	44%	48%	2,084	8%	5%	5%	12%	11%	47%	42%	177
Something hurtful has been shared about me on social media	5%	3%	4%	10%	9%	49%	45%	2,223	5%	3%	4%	8%	7%	54%	38%	201

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

11th Grade

								Grade									
	State								AEA								
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#	
Called names, made fun of, or teased	11%	5%	6%	13%	11%	45%	43%	5,326	14%	5%	7%	14%	10%	46%	42%	432	
Left out, excluded, or ignored	4%	3%	3%	6%	5%	42%	58%	4,628	3%	2%	3%	8%	6%	38%	60%	371	
Hit, kicked, pushed, or shoved	6%	4%	4%	9%	7%	40%	52%	1,386	5%	2%	2%	11%	7%	38%	54%	107	
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	9%	6%	51%	45%	4,317	3%	1%	2%	8%	7%	50%	46%	355	
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	4%	17%	23%	38%	39%	2,951	6%	3%	3%	18%	28%	38%	37%	240	
Received a threatening or hurtful message from another student	8%	5%	4%	12%	9%	47%	44%	1,353	9%	2%	3%	15%	8%	47%	40%	93	
Something hurtful has been shared about me on social media	6%	4%	4%	11%	9%	49%	42%	1,561	6%	4%	8%	14%	11%	57%	37%	114	

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

6th Grade

AEA

	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	78%	15%	5%	1%	1%	14,760	76%	17%	5%	1%	1%	1,333
I left out, excluded, or ignored	84%	12%	3%	1%	1%	14,739	82%	14%	3%	1%	1%	1,327
I hit, kicked, pushed, or shoved	80%	12%	5%	1%	2%	14,735	81%	11%	5%	1%	2%	1,327
I told lies, spread false rumors about another student	94%	4%	1%	<1%	1%	14,721	93%	5%	2%	<1%	<1%	1,326
I made hurtful sexual jokes, comments, or gestures	93%	4%	2%	1%	1%	14,721	92%	6%	1%	1%	1%	1,326
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	14,737	97%	2%	<1%	<1%	<1%	1,328
I shared potentially damaging info about someone else on social media	97%	1%	<1%	<1%	1%	14,732	98%	1%	<1%	<1%	<1%	1,328
						8 th (Frade					
			S	tate					A	EA		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	0 74%	1 16%			>10	# 16,513	0 75%	1 15%			>10	# 1,300
		1 16% 13%	2-4	5-10				1 15% 14%	2-4	5-10		
teased them in a hurtful way	74%		2-4 7%	5-10 1%	2%	16,513	75%		2-4	5-10	2%	1,300
I left out, excluded, or ignored	74% 81%	13%	2-4 7% 4%	5-10 1% 1%	2% 1%	16,513 16,509	75% 80%	14%	2-4 6% 5%	5-10 1% 1%	2% 1%	1,300 1,301
teased them in a hurtful way I left out, excluded, or ignored I hit, kicked, pushed, or shoved I told lies, spread false rumors about another	74% 81% 81%	13% 10%	2-4 7% 4% 5%	5-10 1% 1% 1%	2% 1% 2%	16,513 16,509 16,494	75% 80% 83%	14% 10%	2-4 6% 5% 4%	5-10 1% 1% 2%	2% 1% 2%	1,300 1,301 1,301
teased them in a hurtful way I left out, excluded, or ignored I hit, kicked, pushed, or shoved I told lies, spread false rumors about another student I made hurtful sexual jokes, comments, or	74% 81% 81% 93%	13% 10% 5%	2-4 7% 4% 5% 1%	5-10 1% 1% 1% <1%	2% 1% 2% 1%	16,513 16,509 16,494 16,501	75% 80% 83% 92%	14% 10% 5%	2-4 6% 5% 4% 1%	5-10 1% 1% 2% <1%	2% 1% 2% 1%	1,300 1,301 1,301 1,299

State

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days # = number responding to that item

else on social media

Table G32: Frequency of self-reported bullying behavior in last month, by grade

			S	tate			AEA							
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#		
I called someone names or made fun of them or teased them in a hurtful way	81%	10%	6%	1%	2%	13,153	82%	9%	5%	1%	2%	1,070		
I left out, excluded, or ignored	87%	8%	4%	1%	1%	13,147	88%	7%	3%	<1%	1%	1,069		
I hit, kicked, pushed, or shoved	92%	4%	2%	<1%	1%	13,145	93%	4%	2%	<1%	1%	1,070		
I told lies, spread false rumors about another student	95%	3%	1%	<1%	1%	13,135	96%	3%	1%	<1%	1%	1,068		
I made hurtful sexual jokes, comments, or gestures	88%	5%	3%	1%	3%	13,138	87%	6%	4%	1%	3%	1,069		
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	1%	1%	<1%	1%	13,143	97%	1%	1%	<1%	<1%	1,070		
I shared potentially damaging info about someone else on social media	97%	2%	1%	<1%	1%	13,141	98%	1%	1%	<1%	<1%	1,069		

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

^{# =} number responding to that item

Table G33: School staff attempt to stop bullying, by grade

	6 th G	rade	8th G	rade	11 th Grade		
	State	AEA	State	AEA	State	AEA	
Almost never	11%	9%	13%	14%	16%	15%	
Once in a while	13%	13%	21%	24%	23%	24%	
Sometimes	16%	17%	21%	19%	24%	25%	
Often	22%	22%	24%	25%	22%	24%	
Almost always	37%	39%	21%	19%	14%	12%	
# Responding	14,676	1,324	16,488	1,298	13,102	1,063	

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table G34: Stayed home because student felt unsafe going to school, by grade

	6 th C	Frade	8th G	rade	11 th Grade				
	State	AEA	State	AEA	State	AEA			
Yes	10%	9%	9%	8%	9%	9%			
No	90%	91%	91%	92%	91%	91%			
# Responding	14,809	1,338	16,540	1,304	13,167	1,068			

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table G35: Beliefs about other students' respect for diversity, by grade

6 th	Grade
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						0 (, i uuc					
			S	tate					A	EA		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	6%	9%	27%	34%	24%	14,557	5%	8%	26%	34%	27%	1,316
Students in this school respect other people regardless of their race/ethnicity/skin color	4%	6%	19%	35%	36%	14,521	4%	6%	19%	32%	39%	1,315
Students in this school respect other people regardless of their cultural/religious differences	4%	5%	19%	36%	36%	14,488	4%	5%	19%	33%	40%	1,314
Students in this school respect other people regardless of their physical disabilities	5%	7%	20%	34%	34%	14,462	5%	7%	21%	31%	37%	1,307
Students in this school respect other people regardless of their learning disabilities	5%	7%	22%	34%	32%	14,466	5%	7%	20%	33%	35%	1,310
Students in this school respect other people regardless of their sexual orientation	9%	10%	26%	28%	27%	14,294	8%	9%	24%	29%	30%	1,287
						8th C	Grade					
			S	tate					A	EA		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	12%	18%	32%	27%	12%	16,408	11%	19%	33%	25%	12%	1,300
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	10%	25%	36%	21%	16,399	8%	13%	25%	35%	19%	1,301
Students in this school respect other people regardless of their cultural/religious differences	7%	9%	25%	38%	21%	16,395	7%	13%	26%	35%	20%	1,300
Students in this school respect other people regardless of their physical disabilities	8%	12%	25%	34%	20%	16,385	8%	14%	25%	33%	19%	1,299
Students in this school respect other people regardless of their learning disabilities	8%	12%	27%	34%	19%	16,383	7%	15%	27%	33%	18%	1,298
Students in this school respect other people regardless of their sexual orientation	19%	18%	30%	21%	12%	16,348	18%	19%	31%	20%	11%	1,296

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Table G35: Beliefs about other students' respect for diversity, by grade

11th Grade

			S	tate					A	EA				
	SD	D	N	Α	SA	#	SD	D	N	A	SA	#		
Students in this school respect other people regardless of gender	13%	19%	32%	28%	9%	13,076	13%	19%	30%	29%	9%	1,056		
Students in this school respect other people regardless of their race/ethnicity/skin color	10%	14%	27%	35%	14%	13,068	10%	14%	26%	34%	15%	1,056		
Students in this school respect other people regardless of their cultural/religious differences	9%	12%	29%	37%	14%	13,065	9%	12%	25%	39%	15%	1,056		
Students in this school respect other people regardless of their physical disabilities	9%	14%	29%	34%	14%	13,054	10%	13%	27%	36%	14%	1,055		
Students in this school respect other people regardless of their learning disabilities	10%	15%	30%	33%	13%	13,056	10%	12%	29%	35%	13%	1,055		
Students in this school respect other people regardless of their sexual orientation	18%	20%	32%	22%	8%	13,054	17%	19%	31%	23%	9%	1,054		

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table G36: Perceptions of teachers/staff, by grade

6th Gr	ade
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	State							AEA							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#			
My teachers care about me	2%	3%	15%	39%	41%	14,656	2%	2%	13%	36%	46%	1,332			
My teachers are available to talk with students one-on-one	2%	3%	14%	40%	40%	14,632	2%	3%	12%	38%	46%	1,329			
My teachers notice when I am doing a good job and let me know about it	3%	6%	19%	37%	35%	14,643	3%	6%	18%	34%	39%	1,334			
Staff in this school respect gender differences	2%	2%	12%	33%	51%	14,392	1%	3%	11%	31%	54%	1,310			
Staff in this school respect racial/ethnic/skin color differences	1%	1%	7%	32%	59%	14,390	2%	1%	6%	30%	61%	1,307			
Staff in this school respect cultural/religious differences	1%	1%	7%	32%	58%	14,375	1%	1%	7%	30%	61%	1,310			
Staff in this school respect all sexual orientations	2%	2%	14%	30%	51%	14,199	2%	1%	13%	29%	54%	1,281			
Staff in this school respect students with learning disabilities	1%	1%	6%	30%	61%	14,384	1%	1%	6%	28%	64%	1,311			
Staff in this school respect students with physical disabilities	1%	1%	7%	30%	61%	14,374	1%	1%	6%	27%	65%	1,310			

8th Grade

			,	State			AEA							
	SD	D	N	Α	SA	#	SD	D	N	A	SA	#		
My teachers care about me	4%	6%	26%	44%	21%	16,422	4%	6%	22%	47%	22%	1,301		
My teachers are available to talk with students one-on-one	4%	6%	22%	46%	23%	16,423	3%	7%	19%	48%	23%	1,300		
My teachers notice when I am doing a good job and let me know about it	7%	11%	28%	36%	18%	16,418	7%	11%	25%	40%	18%	1,300		
Staff in this school respect gender differences	3%	4%	19%	42%	32%	16,291	2%	5%	19%	43%	31%	1,289		
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	44%	39%	16,291	2%	3%	13%	45%	38%	1,290		
Staff in this school respect cultural/religious differences	2%	2%	14%	44%	39%	16,293	1%	2%	13%	46%	38%	1,289		
Staff in this school respect all sexual orientations	3%	4%	20%	40%	33%	16,265	2%	5%	19%	40%	34%	1,289		
Staff in this school respect students with learning disabilities	2%	2%	12%	42%	43%	16,297	2%	2%	11%	45%	41%	1,289		
Staff in this school respect students with physical disabilities	2%	1%	12%	42%	43%	16,295	1%	2%	11%	44%	42%	1,289		

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; SA = Strongly approv

Table G36: Perceptions of teachers/staff, by grade

11th Grade

	11 01440											
			,	State					Al	EA		
	SD	D	N	Α	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	7%	27%	46%	16%	13,068	3%	5%	25%	48%	18%	1,050
My teachers are available to talk with students one-on-one	4%	6%	23%	49%	18%	13,066	3%	6%	19%	52%	21%	1,050
My teachers notice when I am doing a good job and let me know about it	9%	14%	32%	32%	13%	13,068	8%	14%	29%	35%	15%	1,050
Staff in this school respect gender differences	3%	5%	23%	46%	23%	12,996	2%	6%	19%	48%	26%	1,046
Staff in this school respect racial/ethnic/skin color differences	3%	3%	19%	48%	27%	12,997	2%	4%	16%	49%	29%	1,044
Staff in this school respect cultural/religious differences	3%	3%	20%	48%	27%	12,996	2%	4%	16%	51%	28%	1,045
Staff in this school respect all sexual orientations	3%	5%	24%	44%	23%	12,986	2%	5%	19%	47%	26%	1,045
Staff in this school respect students with learning disabilities	3%	3%	18%	46%	30%	12,995	2%	3%	16%	48%	31%	1,046
Staff in this school respect students with physical disabilities	3%	2%	18%	47%	30%	12,992	1%	3%	15%	48%	33%	1,045

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, "How easy or hard do you think it would be for someone your age to get each of the following:" followed by the eight different substances or items. The response options were a four-point scale that ranged from "very hard" to "very easy" as well as a "don't know/not sure" option.

Table G37: Ease of access to harmful substances, by grade

6th Grade

	State						AEA							
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#		
Cigarettes	35%	25%	13%	4%	23%	14,122	38%	26%	11%	3%	22%	1,284		
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	36%	23%	13%	5%	22%	14,122	41%	22%	11%	5%	21%	1,283		
Alcoholic beverages (beer, wine, or liquor)	35%	23%	16%	6%	20%	14,150	36%	22%	16%	6%	19%	1,284		
Marijuana (pot, weed, bud, hash)	51%	19%	5%	2%	22%	14,103	53%	19%	5%	2%	22%	1,279		
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	55%	17%	4%	2%	22%	14,135	58%	16%	4%	1%	20%	1,285		
A firearm (handgun, shotgun, rifle, etc.)	37%	23%	13%	6%	21%	14,127	39%	24%	12%	5%	20%	1,284		
Prescription medication that is not prescribed for you by a doctor or nurse	38%	21%	13%	7%	22%	14,124	40%	22%	12%	6%	20%	1,282		
Lottery or scratch tickets	22%	20%	21%	15%	22%	14,142	23%	19%	21%	15%	21%	1,287		
8 th Crade														

8th Grade

			S	tate			AEA						
	VH	Н	E	VE	DK	#	VH	Н	Е	VE	DK	#	
Cigarettes	13%	27%	27%	10%	23%	16,193	12%	30%	26%	10%	23%	1,281	
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	10%	18%	33%	20%	19%	16,213	9%	18%	34%	20%	19%	1,284	
Alcoholic beverages (beer, wine, or liquor)	12%	20%	31%	18%	18%	16,233	13%	19%	32%	18%	18%	1,286	
Marijuana (pot, weed, bud, hash)	28%	28%	15%	8%	22%	16,218	28%	28%	15%	8%	21%	1,285	
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	37%	26%	9%	5%	23%	16,224	37%	26%	10%	5%	22%	1,285	
A firearm (handgun, shotgun, rifle, etc.)	21%	28%	20%	11%	20%	16,222	22%	30%	19%	11%	19%	1,285	
Prescription medication that is not prescribed for you by a doctor or nurse	19%	24%	21%	13%	21%	16,222	19%	25%	23%	12%	21%	1,284	
Lottery or scratch tickets	13%	19%	25%	21%	22%	16,224	12%	20%	25%	22%	21%	1,284	

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Table G37: Ease of access to harmful substances, by grade

11th Grade

	State							AEA							
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#			
Cigarettes	6%	18%	36%	21%	19%	12,942	6%	19%	34%	21%	19%	1,038			
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	4%	8%	32%	43%	13%	12,955	4%	5%	33%	45%	13%	1,038			
Alcoholic beverages (beer, wine, or liquor)	5%	10%	33%	39%	13%	12,959	4%	9%	34%	40%	13%	1,038			
Marijuana (pot, weed, bud, hash)	9%	19%	29%	24%	18%	12,958	6%	16%	32%	28%	18%	1,038			
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	24%	30%	14%	9%	23%	12,957	22%	31%	16%	7%	24%	1,039			
A firearm (handgun, shotgun, rifle, etc.)	17%	26%	23%	14%	21%	12,953	18%	30%	20%	10%	22%	1,037			
Prescription medication that is not prescribed for you by a doctor or nurse	15%	24%	24%	16%	22%	12,955	14%	25%	26%	13%	22%	1,039			
Lottery or scratch tickets	11%	17%	26%	22%	25%	12,953	11%	16%	26%	21%	26%	1,037			

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life_were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table G38: Alcohol use (all participants), by grade

Table G38: Alcohol use (all participants), by grade						
	6 th Grade					
		State			AEA	
	Yes	No	#	Yes	No	#
Ever had alcohol	11%	89%	14,459	11%	89%	1,314
At least 1 drink in past 30 days	2%	98%	14,649	3%	97%	1,332
Drank beer in past 30 days	1%	99%	14,641	2%	98%	1,332
Drank "any other alcohol" in past 30 days	1%	99%	14,643	2%	98%	1,331
Binge drinking in past 30 days	<1%	100%	14,653	1%	99%	1,331
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	14,414	5%	95%	1,317
			8 th (Frade		
		State			AEA	
	Yes	No	#	Yes	No	#
Ever had alcohol	19%	81%	16,312	17%	83%	1,292
At least 1 drink in past 30 days	6%	94%	16,400	4%	96%	1,297
Drank beer in past 30 days	3%	97%	16,379	2%	98%	1,295
Drank "any other alcohol" in past 30 days	5%	95%	16,386	4%	96%	1,297
Binge drinking in past 30 days	2%	98%	16,406	1%	99%	1,298
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	16,288	4%	96%	1,292
				Grade		
	Vac	State		Vac	AEA No	#
Ever had alcohol	Yes 41%	No 500/	# 13,020	Yes 43%	No 570/	
At least 1 drink in past 30 days		59%			57%	1,039
	18%	82%	13,066	22%	78%	1,045
Drank beer in past 30 days	10%	90%	13,029	11%	89%	1,038
Drank "any other alcohol" in past 30 days	16%	84%	13,043	20%	80%	1,037
Binge drinking in past 30 days	9%	91%	13,062	12%	88%	1,041
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	12,979	8%	92%	1,029

Note: See appendix for full question wording. # = Number of students responding to item

Table G39: Age for first alcoholic drink (among students who have ever had a drink), by grade

// U	6 th G	rade	8 th Grade		11 th (Grade
	State	AEA	State	AEA	State	AEA
8 or younger	34%	39%	17%	20%	6%	4%
9 or 10	34%	37%	14%	14%	3%	4%
11 or 12	30%	23%	33%	30%	9%	7%
13 or 14	<1%	1%	36%	36%	29%	31%
15 or 16			<1%	0%	50%	52%
17 or older					4%	3%
# Responding	1,643	145	3,034	220	5,278	443

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table G40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by grade

	6 th G	Frade	8th G	rade	11 th Grade		
	State	AEA	State	AEA	State	AEA	
Yes	21%	24%	32%	25%	46%	51%	
No	79%	76%	68%	75%	54%	49%	
# Responding	1,653	148	3,044	223	5,290	443	

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table G41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by grade

	6 th Grade							
	State				AEA			
	Yes	No	#	Yes	No	#		
Drank beer in past 30 days	54%	46%	328	71%	29%	35		
Drank "any other alcohol" in past 30 days	63%	37%	330	59%	41%	34		
Binge drinking in past 30 days	18%	82%	340	21%	79%	34		
			8 th G	rade				
		State			AEA			
	Yes	No	#	Yes	No	#		
Drank beer in past 30 days	54%	46%	947	52%	48%	52		
Drank "any other alcohol" in past 30 days	77%	23%	954	85%	15%	54		
Binge drinking in past 30 days	28%	72%	974	29%	71%	55		
			11 th (Frade				
		State			AEA			
	Yes	No	#	Yes	No	#		
Drank beer in past 30 days	58%	42%	2,365	52%	48%	220		
Drank "any other alcohol" in past 30 days	87%	13%	2,379	93%	7%	219		
Binge drinking in past 30 days	51%	49%	2,398	54%	46%	223		

Notes: See appendix for question wording. # = Number of students responding to item

Table G42: How alcohol was acquired in the past 30 days (all participants), by grade

6th Grade

	State			AEA		
	Yes	No	#	Yes	No	#
I bought it	<1%	100%	14,645	<1%	100%	1,332
I gave someone money to buy it	<1%	100%	14,645	<1%	100%	1,332
A parent/guardian gave it to me	1%	99%	14,644	1%	99%	1,332
I took it from my parent/guardian's cabinet/refrigerator	1%	99%	14,645	1%	99%	1,332
I got it at a party	<1%	100%	14,645	1%	99%	1,332
A friend who is under 21 gave it to me	<1%	100%	14,646	<1%	100%	1,332
A friend who is 21 or over gave it to me	<1%	100%	14,644	1%	99%	1,332

8th Grade

	State					
	Yes	No	#	Yes	No	#
I bought it	<1%	100%	16,391	<1%	100%	1,298
I gave someone money to buy it	1%	99%	16,390	<1%	100%	1,298
A parent/guardian gave it to me	2%	98%	16,393	2%	98%	1,298
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	16,389	2%	98%	1,298
I got it at a party	1%	99%	16,386	1%	99%	1,298
A friend who is under 21 gave it to me	2%	98%	16,387	1%	99%	1,298
A friend who is 21 or over gave it to me	1%	99%	16,387	1%	99%	1,298

11th Grade

	State			AEA		
	Yes	No	#	Yes	No	#
I bought it	3%	97%	13,036	6%	94%	1,039
I gave someone money to buy it	6%	94%	13,033	7%	93%	1,039
A parent/guardian gave it to me	5%	95%	13,027	5%	95%	1,038
I took it from my parent/guardian's cabinet/refrigerator	5%	95%	13,025	6%	94%	1,039
I got it at a party	9%	91%	13,027	10%	90%	1,039
A friend who is under 21 gave it to me	7%	93%	13,029	9%	91%	1,039
A friend who is 21 or over gave it to me	6%	94%	13,025	5%	95%	1,039

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table G43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by grade

	6 th Grade					
	State					
	Yes	No	#	Yes	No	#
I bought it	6%	94%	332	11%	89%	35
I gave someone money to buy it	6%	94%	332	3%	97%	35
A parent/guardian gave it to me	43%	57%	331	46%	54%	35
I took it from my parent/guardian's cabinet/refrigerator	34%	66%	332	31%	69%	35
I got it at a party	16%	84%	332	20%	80%	35
A friend who is under 21 gave it to me	16%	84%	333	9%	91%	35
A friend who is 21 or over gave it to me	18%	82%	331	20%	80%	35

	8 th Grade					
		State				
	Yes	No	#	Yes	No	#
I bought it	5%	95%	959	11%	89%	55
I gave someone money to buy it	11%	89%	958	11%	89%	55
A parent/guardian gave it to me	33%	67%	961	38%	62%	55
I took it from my parent/guardian's cabinet/refrigerator	44%	56%	957	58%	42%	55
I got it at a party	23%	77%	954	22%	78%	55
A friend who is under 21 gave it to me	27%	73%	955	22%	78%	55
A friend who is 21 or over gave it to me	23%	77%	955	20%	80%	55
	11 th Grade					

	II Grade					
	State			AEA		
	Yes	No	#	Yes	No	#
I bought it	16%	84%	2,372	27%	73%	221
I gave someone money to buy it	34%	66%	2,369	34%	66%	221
A parent/guardian gave it to me	25%	75%	2,363	25%	75%	220
I took it from my parent/guardian's cabinet/refrigerator	27%	73%	2,361	29%	71%	221
I got it at a party	48%	52%	2,363	49%	51%	221
A friend who is under 21 gave it to me	40%	60%	2,365	43%	57%	221
A friend who is 21 or over gave it to me	34%	66%	2,361	25%	75%	221

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table G44: Ever used tobacco or nicotine products, by grade

Table G44. Ever used tobacco of incounte products,	-, g		6 th G	rade			
		State	}		AEA		
	Yes	No	#	Yes	No	#	
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	1%	99%	14,347	1%	99%	1,312	
Used an e-cigarette, JUUL, vape-pen, e-hookah, modbox, or other electronic cigarette?	4%	96%	14,329	3%	97%	1,309	
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	1%	99%	14,315	1%	99%	1,304	
	8 th Grade						
		State	;		AEA		
	Yes	No	#	Yes	No	#	
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	16,249	2%	98%	1,287	
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette?	10%	90%	16,222	9%	91%	1,283	
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	2%	98%	16,237	1%	99%	1,286	
			11 th (Grade			
		State			AEA		
	Yes	No	#	Yes	No	#	
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	10%	90%	12,946	9%	91%	1,025	
Used an e-cigarette, JUUL, vape-pen, e-hookah, modbox, or other electronic cigarette?	24%	76%	12,938	26%	74%	1,025	
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	4%	96%	12,939	5%	95%	1,024	

Question: Have you ever...? # = Number of students responding to item

Table G45: Age of first tobacco / nicotine use, by grade

6th	Crod	
0	Grad	æ

				Sta	nte							AE	Ä			
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	47%	13%	23%	16%	0%			202	42%	25%	8%	25%	0%			12
Used smokeless tobacco	64%	9%	13%	10%	<1%			201	50%	8%	25%	17%	0%			12
Used an e-cigarette	10%	13%	33%	42%	1%			585	17%	10%	36%	38%	0%			42
Used heated (heat-not-burn) tobacco products	51%	8%	16%	15%	2%			123	*	*	*	*	*			*
Smoked menthol cigarettes	68%	7%	9%	12%	<1%			201	73%	9%	0%	9%	9%			11
·								8 th	Grade							

				Sta	ite				AEA							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	12%	23%	20%	1%		578	55%	14%	3%	7%	21%	0%		29
Used smokeless tobacco	67%	6%	7%	9%	9%	<1%		577	72%	10%	10%	3%	3%	0%		29
Used an e-cigarette	4%	4%	10%	41%	40%	<1%		1,626	3%	5%	8%	42%	42%	0%		118
Used heated (heat-not-burn) tobacco products	33%	8%	6%	28%	22%	1%		281	31%	15%	8%	31%	15%	0%		13
Smoked menthol cigarettes	58%	5%	9%	13%	14%	<1%		579	79%	7%	0%	7%	7%	0%		29

11th Grade

				Sta	ite				AEA							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	32%	6%	4%	9%	20%	26%	2%	1,259	38%	6%	5%	12%	16%	19%	5%	85
Used smokeless tobacco	59%	4%	3%	7%	12%	15%	1%	1,258	71%	5%	1%	6%	6%	12%	0%	85
Used an e-cigarette	3%	2%	2%	9%	38%	43%	3%	3,089	2%	1%	2%	8%	38%	45%	4%	263
Used heated (heat-not-burn) tobacco products	40%	8%	4%	9%	13%	23%	2%	478	46%	6%	2%	10%	6%	25%	4%	48
Smoked menthol cigarettes	48%	4%	4%	7%	16%	19%	2%	1,259	52%	5%	7%	4%	14%	16%	2%	85

Question: How old were you when you first...? Note: See appendix for full question wording. # = Number of students responding to item

Table G46: Types of tobacco and nicotine products used in the past 30 days (all participants), by grade 6^{th} Grade

		;	State		AEA				
	Yes	No	Never used	#	Yes	No	Never used	#	
Smoked cigarettes	<1%	1%	99%	14,570	<1%	1%	99%	1,326	
Smoked menthol cigarettes	<1%	1%	99%	14,569	<1%	1%	99%	1,325	
Smoked cigars	<1%	1%	99%	14,567	<1%	1%	99%	1,325	
Used smokeless tobacco	<1%	1%	99%	14,570	<1%	1%	99%	1,326	
Smoked tobacco using a water pipe or hookah	<1%	1%	99%	14,568	<1%	1%	99%	1,326	
Used an e-cigarette	1%	3%	96%	14,569	1%	2%	97%	1,326	
Used a heated (heat-not-burn) tobacco product	<1%	1%	99%	14,574	<1%	<1%	99%	1,326	

8th Grade

		,	State	AEA				
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	1%	3%	96%	16,352	1%	2%	98%	1,294
Smoked menthol cigarettes	1%	3%	96%	16,351	<1%	2%	98%	1,294
Smoked cigars	<1%	3%	96%	16,350	<1%	2%	98%	1,294
Used smokeless tobacco	1%	3%	96%	16,352	<1%	2%	98%	1,294
Smoked tobacco using a water pipe or hookah	<1%	3%	96%	16,352	<1%	2%	98%	1,294
Used an e-cigarette	4%	6%	90%	16,349	4%	5%	91%	1,294
Used a heated (heat-not-burn) tobacco product	1%	1%	98%	16,358	<1%	1%	99%	1,295

11th Grade

		\$	State			A	AEA	
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	3%	7%	90%	13,012	2%	6%	92%	1,029
Smoked menthol cigarettes	3%	7%	90%	13,012	2%	6%	92%	1,029
Smoked cigars	2%	8%	90%	13,012	1%	7%	92%	1,029
Used smokeless tobacco	2%	8%	90%	13,011	1%	7%	92%	1,029
Smoked tobacco using a water pipe or hookah	1%	9%	90%	13,011	<1%	8%	92%	1,029
Used an e-cigarette	13%	11%	76%	13,007	14%	12%	74%	1,029
Used a heated (heat-not-burn) tobacco product	1%	3%	96%	13,012	1%	3%	95%	1,029

Question: In the past 30 days, have you...? # = Number of students responding to item

Table G47: Cigarettes smoked per day among students who smoked in past 30 days, by grade

	6 th G	rade	8 th G	rade	11 th (Grade
	State	AEA	State	AEA	State	AEA
< 1 cigarette per day	45%	*	58%	*	58%	44%
1 cigarette per day	12%	*	9%	*	10%	32%
2 to 5 cigarettes per day	17%	*	19%	*	17%	12%
6 to 10 cigarettes per day	7%	*	8%	*	4%	4%
11 to 20 cigarettes per day	7%	*	0%	*	2%	4%
> 20 cigarettes per day	12%	*	6%	*	9%	4%
# Responding	58	*	186	*	408	25

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table G48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by grade

(all participants), by grade								
				6 th (Frade			
			State				AEA	
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	1%	1%	99%	14,566	1%	<1%	99%	1,326
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	2%	2%	96%	14,555	2%	2%	97%	1,325
	•			8 th (Frade			
			State				AEA	
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	97%	16,340	1%	1%	98%	1,294
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	6%	4%	90%	16,335	6%	3%	91%	1,293
				11 th	Grade			
			State				AEA	
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	4%	6%	90%	12,997	3%	5%	92%	1,028
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	12%	12%	76%	12,983	12%	13%	75%	1,025

Question: In the past 12 months, have you...? # = Number of students responding to item

Table G49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by grade

			6 th (Grade		
		State			AEA	
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	60%	40%	203	54%	46%	13
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	61%	39%	573	52%	48%	42
			8 th (Grade		
		State			AEA	
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	55%	45%	567	47%	53%	30
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	59%	41%	1,616	66%	34%	119
			11 th	Grade		
		State			AEA	
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	41%	59%	1,253	38%	62%	85
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	51%	49%	3,077	49%	51%	261

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed), and if yes, were also asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked about current use of ten other drugs. Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they "ever used" it and their age of first use.

Table G50: Marijuana use (ever), by grade

	6 th G	rade	8th G	rade	11 th (Frade
	State	AEA	State	AEA	State	AEA
Yes	1%	1%	4%	3%	16%	19%
No	99%	99%	96%	97%	84%	81%
# Responding	14,361	1,306	16,252	1,287	12,921	1,019

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table G51: Marijuana use (past 30 days) among sample of previous users, by grade

	6 th G	rade	8 th G	rade	11 th (Grade
	State	AEA	State	AEA	State	AEA
Yes	43%	*	47%	51%	50%	51%
No (but previously have used)	57%	*	53%	49%	50%	49%
# Responding	142	*	612	45	2,052	191

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table G52: Marijuana use (past 30 days) among all participants, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	AEA	State	AEA	State	AEA	
Yes	<1%	1%	2%	2%	8%	10%	
No (but previously have used)	1%	<1%	2%	2%	8%	9%	
No previous marijuana use reported	99%	99%	96%	97%	84%	81%	
# Responding	14,562	1,326	16,432	1,293	12,987	1,024	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

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Table G53: Drug use in the past 30 days, by grade

∠th.	C	
6		ade
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		State		AEA		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	14,080	2%	98%	1,295
Used over-the-counter medications differently from the way the directions indicate	2%	98%	13,999	1%	99%	1,287
Used prescription medications that were not prescribed for you by your doctor	2%	98%	14,018	1%	99%	1,291
Used steroid pills or shots without a doctor's prescription	1%	99%	14,014	1%	99%	1,291
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	14,011	<1%	100%	1,287
Used methamphetamines (crank)	<1%	100%	13,943	<1%	100%	1,282
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	13,890	1%	99%	1,273
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	13,897	<1%	100%	1,272
Used mushrooms (shrooms, psilocybin)	1%	99%	13,865	<1%	100%	1,269
Used MDMA (Ecstasy/Molly)	<1%	100%	13,774	1%	99%	1,257

8th Grade

		State			AEA	1
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	16,124	3%	97%	1,276
Used over-the-counter medications differently from the way the directions indicate	3%	97%	16,117	3%	97%	1,275
Used prescription medications that were not prescribed for you by your doctor	2%	98%	16,111	2%	98%	1,275
Used steroid pills or shots without a doctor's prescription	1%	99%	16,108	1%	99%	1,274
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	16,108	1%	99%	1,274
Used methamphetamines (crank)	1%	99%	16,100	1%	99%	1,269
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	16,094	1%	99%	1,268
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	16,097	1%	99%	1,271
Used mushrooms (shrooms, psilocybin)	1%	99%	16,094	1%	99%	1,272
Used MDMA (Ecstasy/Molly)	1%	99%	16,077	1%	99%	1,270

Question: In the past 30 days, have you...? # = Number of students responding to the item

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Table G53: Drug use in the past 30 days, by grade

11th Grade

		State			AEA	
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	12,843	1%	99%	1,011
Used over-the-counter medications differently from the way the directions indicate	3%	97%	12,832	3%	97%	1,008
Used prescription medications that were not prescribed for you by your doctor	2%	98%	12,829	2%	98%	1,010
Used steroid pills or shots without a doctor's prescription	1%	99%	12,823	<1%	100%	1,009
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	12,822	1%	99%	1,009
Used methamphetamines (crank)	1%	99%	12,818	1%	99%	1,010
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	12,823	1%	99%	1,010
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	12,823	<1%	100%	1,010
Used mushrooms (shrooms, psilocybin)	2%	98%	12,823	2%	98%	1,009
Used MDMA (Ecstasy/Molly)	1%	99%	12,814	1%	99%	1,009

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table G54: Age of first Marijuana use, by grade

	6 th G	rade	8 th C	Frade	11 th (Grade
	State	AEA	State	AEA	State	AEA
<9	21%	*	9%	14%	3%	3%
9 or 10	36%	*	9%	11%	2%	1%
11 or 12	37%	*	33%	20%	7%	7%
13 or 14	3%	*	48%	55%	30%	29%
15 or 16			<1%	0%	53%	56%
17+					4%	4%
# Responding	131	*	606	44	2,043	190

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

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Table G55: Perceptions of parents' attitudes, by grade

6th Grade

			S	tate			AEA					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	79%	9%	7%	3%	2%	13,739	79%	9%	7%	3%	1%	1,259
Smoking cigarettes	89%	4%	4%	1%	2%	13,703	90%	4%	3%	1%	1%	1,258
Using an e-cigarette	89%	4%	4%	1%	2%	13,700	91%	4%	3%	1%	1%	1,256
Using marijuana	93%	2%	3%	1%	1%	13,655	92%	3%	3%	<1%	1%	1,247
Using any illegal drug other than alcohol, cigarettes, or marijuana	94%	2%	3%	<1%	1%	13,699	94%	2%	2%	<1%	1%	1,259
Misusing prescription drugs, whether they are yours or others'	92%	3%	3%	<1%	1%	13,668	92%	3%	3%	1%	1%	1,253
Starting a physical fight with someone	72%	14%	10%	2%	2%	13,695	73%	14%	10%	2%	1%	1,257
Going to a party where kids under 21 were using alcohol	89%	5%	4%	1%	1%	13,699	89%	6%	4%	<1%	1%	1,257
Going to a party where kids were using drugs	93%	2%	3%	<1%	1%	13,701	94%	3%	2%	<1%	1%	1,258

8th Grade

			S	tate			AEA					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	75%	12%	9%	3%	1%	15,905	76%	13%	7%	2%	2%	1,256
Smoking cigarettes	90%	5%	4%	1%	1%	15,888	91%	4%	3%	1%	1%	1,255
Using an e-cigarette	87%	6%	5%	1%	1%	15,883	89%	5%	4%	1%	1%	1,256
Using marijuana	88%	4%	5%	1%	1%	15,880	89%	5%	4%	1%	1%	1,256
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	2%	3%	<1%	1%	15,882	93%	3%	2%	<1%	2%	1,255
Misusing prescription drugs, whether they are yours or others'	91%	4%	4%	<1%	1%	15,880	92%	5%	3%	<1%	1%	1,256
Starting a physical fight with someone	58%	21%	17%	3%	1%	15,883	59%	20%	17%	2%	2%	1,256
Going to a party where kids under 21 were using alcohol	82%	10%	6%	1%	1%	15,885	84%	10%	4%	1%	1%	1,256
Going to a party where kids were using drugs	90%	5%	4%	<1%	1%	15,886	91%	4%	3%	<1%	1%	1,256

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; SA = Strongly approv

Table G55: Perceptions of parents' attitudes, by grade

11th Grade

			S	tate				AEA				
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	56%	20%	17%	5%	2%	12,682	56%	20%	18%	5%	1%	988
Smoking cigarettes	84%	7%	8%	1%	1%	12,668	89%	4%	5%	1%	1%	987
Using an e-cigarette	78%	10%	9%	1%	1%	12,672	82%	10%	6%	1%	1%	988
Using marijuana	74%	10%	11%	3%	2%	12,661	75%	10%	11%	3%	2%	986
Using any illegal drug other than alcohol, cigarettes, or marijuana	87%	4%	7%	1%	1%	12,664	90%	4%	5%	1%	1%	988
Misusing prescription drugs, whether they are yours or others'	85%	6%	7%	1%	1%	12,662	87%	7%	4%	1%	1%	988
Starting a physical fight with someone	54%	20%	21%	3%	1%	12,662	54%	21%	20%	3%	1%	988
Going to a party where kids under 21 were using alcohol	61%	18%	16%	4%	2%	12,666	59%	20%	17%	4%	1%	988
Going to a party where kids were using drugs	77%	10%	10%	1%	1%	12,664	77%	12%	9%	1%	1%	988

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Responses by Sex

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table S1: School year activities, extra-curricular, volunteerism, by sex

			Fen	nale		
		State			AEA	
	Yes	No	#	Yes	No	#
Worked in a paid job	32%	68%	22,050	32%	68%	1,862
Volunteered in the community	40%	60%	21,950	41%	59%	1,850
Participated in extra-curricular activities	82%	18%	22,046	84%	16%	1,862
Participated in religious activities	53%	47%	21,891	47%	53%	1,847
			M	ale		

		State			AEA	
	Yes	No	#	Yes	No	#
Worked in a paid job	34%	66%	23,621	30%	70%	1,972
Volunteered in the community	35%	65%	23,543	38%	62%	1,966
Participated in extra-curricular activities	78%	22%	23,594	80%	20%	1,969
Participated in religious activities	50%	50%	23,476	46%	54%	1,958

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table S2: Screen time for something other than school work, by sex

	Fen	nale	M	ale
	State	AEA	State	AEA
0 hours	4%	3%	5%	5%
More than 0 but less than 2 hours	19%	18%	26%	26%
At least 2 hours but less than 4 hours	30%	33%	30%	31%
At least 4 hours but less than 6 hours	24%	25%	20%	20%
At least 6 hours but less than 8 hours	13%	12%	10%	11%
At least 8 hours but less than 10 hours	6%	6%	4%	4%
At least 10 or more hours	4%	3%	4%	3%
# Responding	22,039	1,861	23,607	1,973

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table S3: Physical activity, by sex

	Fen	nale	M	ale
	State	AEA	State	AEA
0 days	6%	5%	6%	5%
1 day	7%	5%	6%	5%
2 days	11%	10%	8%	9%
3 days	15%	17%	12%	12%
4 days	15%	17%	11%	12%
5 days	17%	16%	15%	15%
6 days	9%	9%	9%	8%
7 days	20%	21%	34%	33%
# Responding	21,962	1,848	23,572	1,965

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table S4: Daily fruit intake, by sex

	Female		M	ale
	State	AEA	State	AEA
I did not eat any fruit during the past 7 days	6%	6%	8%	7%
< 1 time each day	14%	15%	12%	12%
1 time per day	27%	28%	25%	24%
2 times per day	28%	25%	27%	29%
3 times per day	14%	15%	16%	16%
4 times per day	5%	5%	6%	6%
≥ 5 times per day	5%	5%	7%	6%
# Responding	22,042	1,865	23,610	1,970

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table S5: Daily vegetable intake, by sex

	Female		M	ale
	State	AEA	State	AEA
I did not eat any vegetables during the past 7 days	8%	7%	12%	12%
< 1 time each day	16%	16%	17%	17%
1 time per day	33%	33%	30%	30%
2 times per day	25%	25%	23%	23%
3 times per day	11%	11%	10%	10%
4 times per day	3%	4%	3%	3%
\geq 5 times per day	4%	4%	5%	5%
# Responding	22,035	1,864	23,604	1,973

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table S6: Hunger, by sex

	Fen	Female		ale
	State	AEA	State	AEA
Yes	6%	7%	6%	5%
No	94%	93%	9%	95%
# Responding	22,061	1,861	23,656	1,973

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table S7: Disabilities or impairment, by sex

	Female		M	ale
	State	AEA	State	AEA
Yes	21%	20%	13%	14%
No	79%	80%	87%	86%
# Responding	21,809	1,839	23,508	1,963

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table S8: Concussion, by sex

	Female		Ma	ale
	State	AEA	State	AEA
Yes	7%	7%	9%	8%
No	80%	81%	75%	76%
Not sure	14%	12%	16%	16%
# Responding	22,084	1,865	23,663	1,974

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table S9: Number of concussions among students reporting having a concussion, by sex

	Fen	Female		ale	
	State	AEA	State	AEA	
1 time	60%	59%	65%	64%	
2 times	22%	25%	20%	19%	
3 times	7%	6%	6%	6%	
4 or more times	11%	10%	10%	11%	
# Responding	1,427	122	2,050	155	

Question: How many times did you have a concussion in the past 12 months?

Table S10: Number of concussions among all participants, by sex

	Female		M	ale
	State	AEA	State	AEA
1 time	4%	4%	6%	5%
2 times	1%	2%	2%	2%
3 times	<1%	<1%	<1%	<1%
4 or more times	1%	1%	1%	1%
No reported concussions	94%	93%	91%	92%
# Responding	22,087	1,863	23,663	1,977

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The "no reported concussions" category includes students who selected "no" or "not sure" or who "skipped" the question about having a concussion in the past 12 months.

Table S11: Ever homeless, by sex

	Female		M	ale
	State	AEA	State	AEA
Yes	3%	3%	3%	2%
No	97%	97%	97%	98%
# Responding	22,069	1,864	23,667	1,973

Question: Have you ever been homeless?

Table S12: Homeless in the past 12 months among students reporting ever having been homeless, by sex

	Female		M	ale
	State	AEA	State	AEA
Yes	19%	30%	20%	20%
No	81%	70%	80%	80%
# Responding	664	47	650	40

Question: Were you homeless at any time in the past 12 months?

Table S13: Homeless in the past 12 months among all participants, by sex

	Female		M	ale
	State	AEA	State	AEA
Yes, homeless in the past 12 months	1%	1%	1%	<1%
No, not homeless in the past 12 months (but previously homeless)	2%	2%	2%	2%
No, never reported being homeless	97%	97%	97%	98%
# Responding	22,117	1,867	23,693	1,977

Question: Were you homeless at any time in the past 12 months?

Note. The "no, never reported being homeless" category includes students who selected "no" or who "skipped" the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have <u>ever</u> engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the <u>past 30 days</u>. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table S14: Types of betting or wagering at any time (ever), by sex

Female

	State						
	Yes	No	#	Yes	No	#	
Bet or wagered on sporting events	15%	85%	21,943	15%	85%	1,850	
Bet or wagered on an internet fantasy sports contest	6%	94%	21,881	6%	94%	1,845	
Bet or wagered on card or dice games with friends or family (including poker)	23%	77%	21,877	23%	77%	1,845	
Spent money on in-game or in-app purchases to extend play	39%	61%	21,960	43%	57%	1,856	
Bet or wagered on games of skill such as pool, bowling, or dominoes	13%	87%	21,863	13%	87%	1,845	
Purchased lottery scratch off tickets or lotto numbers	8%	92%	21,929	9%	91%	1,854	
· · · · · · · · · · · · · · · · · · ·	Mala						

Male

	State			AEA		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	27%	73%	23,605	28%	72%	1,974
Bet or wagered on an internet fantasy sports contest	17%	83%	23,556	17%	83%	1,968
Bet or wagered on card or dice games with friends or family (including poker)	27%	73%	23,556	29%	71%	1,971
Spent money on in-game or in-app purchases to extend play	68%	32%	23,572	71%	29%	1,968
Bet or wagered on games of skill such as pool, bowling, or dominoes	18%	82%	23,546	18%	82%	1,969
Purchased lottery scratch off tickets or lotto numbers	8%	92%	23,567	7%	93%	1,971

Notes: See appendix for question wording. # = Number of students responding to item

Table S15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by sex

Female State **AEA** Yes No # Yes No Bet or wagered on sporting events 48% 52% 3,371 54% 270 46% Bet or wagered on an internet fantasy sports contest 49% 51% 1,198 50% 50% 111 Bet or wagered on card or dice games with friends or family (including poker) 39% 61% 5,020 41% 59% 429 Spent money on in-game or in-app purchases to extend play 45% 55% 8,535 43% 57% 798 Bet or wagered on games of skill such as pool, bowling, or dominoes 56% 2,739 50% 50% 242 44% 1,840 37% Purchased lottery scratch off tickets or lotto numbers 64% 36% 63% 158

Male

State **AEA** Yes # Yes No # No Bet or wagered on sporting events 55% 45% 6,421 54% 46% 548 Bet or wagered on an internet fantasy sports contest 3,893 325 64% 36% 67% 33% Bet or wagered on card or dice games with friends or family (including poker) 561 56% 6,391 41% 59% 44% Spent money on in-game or in-app purchases to extend play 60% 40% 15,912 61% 39% 1,386 Bet or wagered on games of skill such as pool, bowling, or dominoes 50% 50% 4,232 49% 360 51% Purchased lottery scratch off tickets or lotto numbers 48% 1,856 44% 56% 52% 145

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table S16: General mental health status measured by feeling sad or hopeless, by sex

	Female		Male	
	State	AEA	State	AEA
Yes	41%	39%	20%	20%
No	59%	61%	80%	80%
# Responding	21,975	1,854	23,613	1,970

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table S17: Suicidal ideation, by sex

	Female		Male	
	State	AEA	State	AEA
Yes	27%	26%	14%	15%
No	73%	74%	86%	85%
# Responding	21,671	1,827	23,455	1,953

Question: In the past 12 months, have you thought about killing yourself?

Table S18: Suicide plans among students reporting suicidal ideation, by sex

	Female		Male	
	State	AEA	State	AEA
Yes	52%	50%	46%	42%
No	48%	50%	54%	58%
# Responding	5,790	469	3,363	297

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S19: Suicide attempts among students reporting suicidal ideation, by sex

	Fer	nale	Male			
	State	AEA	State	AEA		
Yes	25%	25%	20%	19%		
No	75%	75%	80%	81%		
# Responding	5,794	472	3,355	296		

Question wording: In the past 12 months, have you tried to kill yourself

Table S20: Required medical treatment due to suicide attempts among students who attempted suicide in the past 12 months, by sex

	Fen	nale	Male			
	State	AEA	State	AEA		
Yes	23%	18%	24%	25%		
No	77%	82%	76%	75%		
# Responding	1,466	117	679	57		

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table S21: Suicide plans among all participants, by sex

	Fen	nale	Male			
	State	AEA	State	AEA		
Yes	14%	13%	7%	6%		
No	13%	13%	8%	9%		
No suicidal ideation reported	74%	75%	86%	85%		
# Responding	22,071	1,861	23,679	1,976		

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S22: Suicide attempts among all participants, by sex

	Fen	nale	Male			
	State	AEA	State	AEA		
Yes	7%	6%	3%	3%		
No	20%	19%	11%	12%		
No suicidal ideation reported	74%	75%	86%	85%		
# Responding	22,075	1,864	23,671	1,975		

Question: In the past 12 months, have you tried to kill yourself?

Table S23: Required medical treatment due to suicide attempts among all participants, by sex

±										
	Fen	nale	Male							
	State	AEA	State	AEA						
Yes	2%	1%	1%	1%						
No	5%	5%	2%	2%						
No suicidal ideation reported	93%	94%	97%	97%						
# Responding	22,116	1,867	23,691	1,977						

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table S24: Students' beliefs and values, by sex

н	eı	m	a	ıe

				State			AEA						
	SD	D	N	Α	SA	#	SD	D	N	A	SA	#	
It is important to help others	2%	<1%	4%	37%	57%	22,096	2%	<1%	3%	38%	57%	1,865	
I care about other peoples' feeling	2%	2%	10%	41%	45%	22,085	2%	2%	9%	41%	46%	1,865	
I feel sorry for people who have things stolen or damaged	2%	2%	14%	44%	37%	22,087	3%	3%	13%	43%	39%	1,863	
I am accepting of those different than myself	2%	1%	9%	36%	52%	22,006	2%	1%	8%	35%	55%	1,857	
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	3%	16%	77%	22,013	3%	1%	2%	14%	79%	1,860	
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	11%	30%	53%	22,073	3%	4%	11%	31%	52%	1,862	
I feel I have much to be proud of	6%	11%	26%	32%	24%	22,022	6%	10%	27%	32%	26%	1,859	
Violence is an acceptable way to solve problems	47%	27%	18%	5%	4%	22,013	47%	27%	18%	4%	4%	1,858	

	State						AEA					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	1%	7%	43%	47%	23,649	2%	1%	6%	40%	51%	1,974
I care about other peoples' feeling	3%	3%	16%	47%	31%	23,636	3%	3%	16%	44%	34%	1,975
I feel sorry for people who have things stolen or damaged	3%	4%	16%	44%	33%	23,636	3%	3%	15%	44%	36%	1,972
I am accepting of those different than myself	3%	3%	16%	42%	37%	23,555	3%	2%	14%	41%	40%	1,965
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	2%	7%	24%	63%	23,586	4%	1%	6%	22%	66%	1,966
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	10%	33%	51%	23,609	3%	2%	9%	35%	51%	1,970
I feel I have much to be proud of	5%	8%	20%	35%	32%	23,585	4%	8%	20%	35%	33%	1,969
Violence is an acceptable way to solve problems	29%	25%	30%	10%	6%	23,585	29%	26%	30%	10%	5%	1,969

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the question

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk.

Table S25: Students' risk perceptions, by sex

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	State					AEA				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	26%	45%	21,855	18%	11%	27%	44%	1,838
Smoking cigarettes regularly	19%	4%	17%	61%	21,830	17%	4%	17%	62%	1,838
Using marijuana regularly	22%	8%	14%	56%	21,508	22%	9%	16%	53%	1,792
Gambling regularly	21%	14%	30%	36%	21,664	19%	14%	30%	36%	1,823
Using methamphetamines (crank) regularly	19%	3%	11%	68%	20,979	18%	3%	10%	69%	1,728
Using cocaine regularly	18%	1%	7%	73%	21,535	17%	2%	6%	75%	1,795
Using amphetamines other than methamphetamines regularly	19%	4%	16%	61%	20,922	18%	4%	17%	62%	1,726
Using any other illegal drug regularly	18%	2%	9%	71%	21,677	17%	2%	10%	71%	1,819
Regularly using over-the-counter medications differently than directed	19%	7%	25%	50%	21,545	17%	8%	27%	48%	1,808
Regularly using prescription medication for non-medical reasons	19%	6%	21%	54%	21,594	18%	6%	22%	54%	1,811
Regularly using e-cigarettes	18%	8%	21%	53%	21,655	17%	8%	21%	53%	1,818

Male **AEA** State MR SR MR SR # LR # LR HR HR Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours 19% 23,457 16% 9% 26% 10% 24% 47% 50% 1,950 Smoking cigarettes regularly 18% 18% 23,408 3% 19% 63% 1,950 4% 59% 15% Using marijuana regularly 23% 10% 17% 51% 23,166 20% 10% 19% 51% 1,906 Gambling regularly 20% 16% 23,320 17% 15% 31% 38% 1,939 29% 35% Using methamphetamines (crank) regularly 19% 3% 68% 22,845 16% 2% 12% 69% 1,873 11% Using cocaine regularly 19% 7% 73% 23,253 16% 1% 8% 75% 1,920 2% Using amphetamines other than methamphetamines regularly 19% 4% 17% 59% 22,841 16% 4% 19% 61% 1,870 Using any other illegal drug regularly 18% 23,277 2% 71% 1,928 2% 11% 68% 15% 12% Regularly using over-the-counter medications differently than directed 20% 8% 26% 23,177 17% 7% 26% 50% 1,912 46% Regularly using prescription medication for non-medical reasons 20% 23,212 7% 51% 7% 24% 1,922 22% 16% 52% Regularly using e-cigarettes 19% 23,263 1,924 8% 22% 51% 16% 7% 23% 53%

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question and item wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in 8 different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "almost none would think it is okay" to "almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table S26: Perception of peer acceptance, by sex

Female

	State						AEA					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	23%	28%	13%	4%	21,857	32%	22%	26%	14%	6%	1,836
Smoke cigarettes	40%	31%	22%	5%	2%	21,822	41%	32%	20%	4%	2%	1,835
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	23%	25%	16%	7%	21,788	31%	22%	22%	17%	8%	1,831
Use marijuana	47%	22%	19%	9%	4%	21,583	45%	20%	19%	10%	5%	1,800
Use any illegal drug other than alcohol, cigarettes, or marijuana	55%	25%	14%	4%	2%	21,777	55%	25%	14%	3%	2%	1,830
Go to a party where kids under 21 were drinking alcohol	32%	25%	22%	15%	7%	21,791	32%	24%	21%	15%	8%	1,829
Go to a party where kids were using drugs	42%	25%	19%	9%	4%	21,775	43%	23%	19%	10%	5%	1,831
Use prescription drugs for non-medical reasons	50%	28%	16%	4%	2%	21,741	50%	27%	18%	4%	2%	1,825

Male

	171612													
	State							AEA						
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#		
Drink beer, wine, alcoholic drinks, or hard liquor	39%	25%	24%	9%	3%	23,325	39%	26%	22%	10%	3%	1,930		
Smoke cigarettes	50%	29%	16%	3%	2%	23,280	51%	31%	14%	3%	1%	1,930		
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	38%	26%	22%	10%	4%	23,259	37%	27%	21%	11%	4%	1,924		
Use marijuana	52%	21%	17%	7%	3%	23,141	50%	22%	17%	7%	3%	1,908		
Use any illegal drug other than alcohol, cigarettes, or marijuana	62%	22%	11%	3%	2%	23,251	62%	23%	11%	3%	1%	1,923		
Go to a party where kids under 21 were drinking alcohol	40%	26%	20%	10%	5%	23,267	39%	27%	17%	12%	5%	1,927		
Go to a party where kids were using drugs	54%	23%	15%	5%	3%	23,260	53%	23%	15%	6%	2%	1,927		
Use prescription drugs for non-medical reasons	57%	24%	13%	3%	2%	23,244	56%	27%	12%	3%	2%	1,924		

Note: ~ 0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, \sim All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate their level of agreement with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about school communication with the student's parent/guardian, four statements were on school resources, and one statement was about the student's peers being welcoming toward new students.

Table S27: Attitudes toward school, by sex

Femal	e
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	State							AEA						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#		
Feel safe at school	3%	6%	23%	46%	22%	21,910	3%	6%	21%	47%	23%	1,845		
Care about school	3%	6%	22%	43%	26%	21,901	3%	5%	20%	45%	26%	1,843		
Put forth best effort	1%	2%	10%	39%	48%	21,907	1%	1%	9%	40%	49%	1,843		
Do not plan to finish high school	74%	17%	6%	2%	2%	21,880	75%	17%	5%	1%	2%	1,842		
School informs parent/guardian when I do a good job	6%	11%	23%	38%	22%	21,861	6%	11%	23%	36%	24%	1,838		
School informs parent /guardian of misbehavior	1%	2%	14%	49%	34%	21,859	1%	3%	13%	48%	34%	1,843		
Adults available at school to go to for help	5%	6%	13%	36%	40%	21,869	5%	6%	12%	36%	42%	1,843		
Peers are welcoming to new students	5%	9%	30%	36%	19%	21,873	5%	10%	31%	36%	18%	1,844		
School has up-to-date technology	2%	4%	14%	46%	34%	21,799	2%	4%	12%	47%	35%	1,838		
School has available space for extra-curricular activities	2%	3%	14%	46%	34%	21,731	2%	4%	13%	47%	34%	1,825		
School building is well maintained	3%	5%	20%	43%	30%	21,771	3%	6%	18%	43%	30%	1,829		

V	โя	1	e

			AEA									
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	5%	20%	44%	27%	23,366	3%	5%	18%	45%	29%	1,944
Care about school	6%	7%	23%	40%	25%	23,364	5%	6%	21%	40%	28%	1,946
Put forth best effort	2%	4%	14%	39%	40%	23,362	1%	4%	13%	38%	43%	1,942
Do not plan to finish high school	68%	17%	8%	3%	4%	23,316	70%	16%	7%	3%	4%	1,938
School informs parent/guardian when I do a good job	7%	9%	21%	38%	25%	23,341	6%	10%	19%	39%	26%	1,936
School informs parent /guardian of misbehavior	2%	2%	12%	46%	38%	23,333	1%	2%	12%	47%	38%	1,936
Adults available at school to go to for help	6%	5%	14%	36%	39%	23,333	5%	4%	11%	36%	43%	1,935
Peers are welcoming to new students	5%	7%	29%	38%	21%	23,328	4%	8%	28%	38%	21%	1,934
School has up-to-date technology	4%	6%	17%	42%	31%	23,316	4%	5%	16%	41%	33%	1,935
School has available space for extra-curricular activities	3%	4%	16%	44%	34%	23,250	2%	4%	14%	46%	34%	1,925
School building is well maintained	4%	5%	19%	42%	31%	23,297	3%	5%	18%	43%	31%	1,932

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = the number of students responding to that item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, "In the past 12 months, have you done any of the following on school property or at a school event?" The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, "Helped a friend or classmate with a problem they were having;" this item is not displayed in the tables.

Table S28: Illegal or violent activities on school property or at a school event in the past 12 months, by sex

Female State **AEA** # Yes # Yes No No Carried a gun, knife, club, or other weapon that is not used for a school activity 2% 98% 21,858 2% 98% 1,839 Used alcohol or other illegal drugs 4% 21,837 4% 1,831 96% 96% Used cigarettes, smokeless tobacco or e-cigarettes 21,832 1,836 5% 95% 5% 95% Had your belongings (clothing, books, bike, car) stolen or deliberately damaged 14% 86% 21,833 13% 87% 1,836 Been disciplined for fighting, theft, or damaging property 4% 96% 21,791 4% 1,829 96% Been threatened or injured by someone with a weapon (like a gun, knife or club) 21,837 1,838 5% 95% 95% 5% Damaged property on purpose (like breaking windows, scratching a car, etc.) 2% 98% 21,797 2% 1,829 98% Hit, kicked, or fought someone because they made you angry 21,762 1.825 14% 86% 13% 87% Used a weapon, force, or threats to get money or things from someone 21,795 1,828 1% 99% 1% 99% Verbally threatened to physically harm someone 7% 1,826 93% 21,760 7% 93% Stolen something 6% 1,823 94% 21,765 6% 94%

	Male								
		State							
	Yes	No	#	Yes	No	#			
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	23,299	4%	96%	1,932			
Used alcohol or other illegal drugs	4%	96%	23,279	4%	96%	1,929			
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	23,272	4%	96%	1,929			
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	17%	83%	23,268	16%	84%	1,929			
Been disciplined for fighting, theft, or damaging property	9%	91%	23,230	7%	93%	1,925			
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	23,260	6%	94%	1,927			
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	23,233	3%	97%	1,927			
Hit, kicked, or fought someone because they made you angry	21%	79%	23,200	20%	80%	1,924			
Used a weapon, force, or threats to get money or things from someone	1%	99%	23,222	1%	99%	1,927			
Verbally threatened to physically harm someone	11%	89%	23,190	10%	90%	1,924			
Stolen something	7%	93%	23,206	7%	93%	1,927			

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to item

Table S29: Relationship with person the student hit, kicked, or fought, by sex

	Fer	nale	M	ale
	State	AEA	State	AEA
Sibling(s) only	44%	44%	31%	30%
Sibling(s) <u>and</u> another person or persons (e.g. friends, classmates, peers)	31%	31%	27%	32%
Another person or persons (e.g. friends, classmates, peers)	25%	25%	42%	38%
# Responding	2,919	232	4,687	375

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from "has not occurred" to "more than 10 times." For each type of bullying behavior that the student reported experiencing, they were subsequently asked, "What, if anything, do you think may have made you a target of the following behavior?" and were asked to check all examples that applied to them. The listed response options included: my race, country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don't know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from "has not occurred" to "more than 10 times". Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: "The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology."

Table S30: Number of experiences being bullied in last month, by sex

Female

	State						AEA						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#	
Called names, made fun of, or teased	44%	21%	19%	7%	9%	21,641	47%	20%	19%	7%	8%	1,812	
Left out, excluded, or ignored	48%	21%	18%	7%	7%	21,607	49%	22%	16%	7%	5%	1,811	
Hit, kicked, pushed, or shoved	80%	10%	6%	2%	2%	21,615	82%	9%	5%	2%	2%	1,810	
Other students told lies, spread rumors about me and tried to make others dislike me	55%	18%	13%	6%	7%	21,604	56%	19%	13%	6%	6%	1,808	
Other students made hurtful sexual jokes, comments, or gestures	68%	12%	9%	4%	6%	21,585	69%	13%	9%	4%	5%	1,810	
Received a threatening or hurtful message from another student	86%	7%	4%	1%	2%	21,602	87%	7%	3%	1%	2%	1,810	
Something hurtful has been shared about me on social media	85%	8%	4%	1%	2%	21,605	85%	8%	4%	1%	2%	1,812	

	Male											
	State								A	EA		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	49%	20%	15%	6%	10%	23,025	48%	20%	17%	6%	9%	1,907
Left out, excluded, or ignored	62%	17%	12%	4%	5%	22,987	60%	18%	13%	5%	4%	1,905
Hit, kicked, pushed, or shoved	73%	13%	8%	3%	4%	22,981	74%	12%	7%	3%	4%	1,903
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	10%	4%	6%	22,972	65%	16%	10%	4%	5%	1,906
Other students made hurtful sexual jokes, comments, or gestures	76%	9%	7%	3%	6%	22,943	77%	9%	7%	3%	5%	1,898
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	22,966	89%	5%	3%	1%	2%	1,902
Something hurtful has been shared about me on social media	89%	5%	3%	1%	2%	22,949	89%	5%	3%	1%	1%	1,900

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days # = number responding to that item

Table S31: Perceived reasons for those reporting experiences, by sex

Female AEA State \mathbf{C} RL SO G OT DK R/E RL SO OT DK R/E \mathbf{C} G Called names, made fun of, or teased 46% 914 9% 4% 5% 14% 12% 44% 11,414 9% 4% 6% 13% 13% 45% 44% Left out, excluded, or ignored 3% 2% 2% 5% 6% 43% 58% 10,668 3% 2% 2% 5% 6% 40% 61% 874 Hit, kicked, pushed, or shoved 3% 2% 2% 7% 8% 42% 52% 4,028 2% 10% 292 3% 3% 11% 38% 54% Other students told lies, spread rumors about me and tried to make others 2% 9% 6% 52% 9,172 2% 8% 3% 2% 44% 2% 1% 7% 52% 45% 741 dislike me Other students made hurtful sexual 2% 17% 28% 35% 39% 6,435 3% 2% 2% 18% 31% 33% 39% 3% 2% 520 jokes, comments, or gestures Received a threatening or hurtful 2,835 5% 3% 3% 10% 8% 48% 46% 5% 4% 3% 10% 7% 50% 44% 221 message from another student Something hurtful has been shared 4% 3% 3% 11% 9% 51% 43% 3,146 3% 3% 5% 8% 8% 61% 35% 260 about me on social media Male State **AEA** R/E \mathbf{C} **RL** SO G OT DK R/E \mathbf{C} **RL** SO OT DK G Called names, made fun of, or teased 10,564 901 4% 8% 5% 39% 53% 10% 4% 51% 9% 4% 5% 9% 5% 39% Left out, excluded, or ignored 4% 3% 3% 4% 4% 36% 61% 7.964 4% 3% 3% 5% 5% 36% 61% 692 Hit, kicked, pushed, or shoved 3% 3% 5% 4% 41% 55% 5,596 4% 3% 4% 41% 464 4% 7% 6% 54% Other students told lies, spread rumors about me and tried to make others 41% 7,354 621 4% 3% 3% 7% 5% 53% 4% 3% 3% 8% 5% 40% 51% dislike me Other students made hurtful sexual 5% 3% 3% 12% 9% 33% 55% 4,983 6% 4% 3% 12% 7% 31% 57% 409 jokes, comments, or gestures Received a threatening or hurtful 9% 9% 8% 2,278 35% 6% 5% 36% 51% 12% 6% 7% 11% 9% 48% 186 message from another student

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

39%

49%

2,235

9%

8%

6%

11%

7%

43%

46%

Something hurtful has been shared

about me on social media

8%

6%

6%

10%

9%

188

Table S32: Frequency of self-reported bullying behavior in last month, by sex

	Female											
	State								Al	E A		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	81%	12%	5%	1%	1%	21,458	81%	13%	4%	1%	1%	1,791
I left out, excluded, or ignored	84%	12%	3%	<1%	1%	21,445	85%	11%	3%	1%	<1%	1,790
I hit, kicked, pushed, or shoved	88%	7%	3%	1%	1%	21,446	88%	7%	3%	1%	1%	1,791
I told lies, spread false rumors about another student	94%	4%	1%	<1%	<1%	21,433	95%	4%	1%	<1%	<1%	1,789
I made hurtful sexual jokes, comments, or gestures	94%	3%	2%	<1%	1%	21,439	94%	4%	1%	1%	<1%	1,788
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	21,447	97%	2%	<1%	<1%	<1%	1,790
I shared potentially damaging info about someone else on social media	98%	1%	1%	<1%	<1%	21,445	97%	2%	1%	<1%	<1%	1,790

	Male													
	State							AEA						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#		
I called someone names or made fun of them or teased them in a hurtful way	74%	15%	7%	1%	2%	22,704	74%	16%	6%	1%	3%	1,885		
I left out, excluded, or ignored	83%	11%	4%	1%	1%	22,688	81%	13%	4%	1%	1%	1,880		
I hit, kicked, pushed, or shoved	81%	11%	5%	1%	2%	22,668	82%	11%	4%	1%	2%	1,880		
I told lies, spread false rumors about another student	93%	4%	2%	<1%	1%	22,662	92%	5%	2%	<1%	1%	1,877		
I made hurtful sexual jokes, comments, or gestures	86%	6%	4%	1%	3%	22,660	84%	7%	4%	1%	3%	1,878		
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	22,674	96%	2%	1%	<1%	1%	1,878		
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	22,673	97%	1%	1%	<1%	1%	1,879		

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred > 10 times in the past 30 days# = number responding to that item

Table S33: School staff attempt to stop bullying, by sex

	Fen	nale	Ma	ale
	State	AEA	State	AEA
Almost never	13%	13%	14%	13%
Once in a while	21%	22%	17%	18%
Sometimes	22%	20%	19%	19%
Often	22%	23%	24%	25%
Almost always	22%	22%	26%	26%
# Responding	21,365	1,785	22,640	1,872

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table S34: Stayed home because student felt unsafe going to school, by sex

	Fen	nale	Male		
	State	AEA	State	AEA	
Yes	12%	11%	7%	7%	
No	88%	89%	93%	93%	
# Responding	21,468	1,798	22,787	1,886	

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table S35: Beliefs about other students' respect for diversity, by sex

Female

		State				AEA						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	11%	19%	31%	27%	12%	21,286	11%	19%	30%	26%	14%	1,781
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	12%	25%	34%	21%	21,267	9%	13%	24%	32%	21%	1,780
Students in this school respect other people regardless of their cultural/religious differences	7%	10%	25%	36%	21%	21,255	8%	12%	24%	34%	23%	1,779
Students in this school respect other people regardless of their physical disabilities	8%	13%	25%	33%	21%	21,232	9%	14%	25%	31%	22%	1,775
Students in this school respect other people regardless of their learning disabilities	8%	14%	27%	32%	19%	21,238	9%	14%	26%	32%	20%	1,779
Students in this school respect other people regardless of their sexual orientation	17%	18%	29%	22%	14%	21,125	16%	18%	29%	21%	15%	1,763
	•		•		•	Ma	ile	•		•		

	Wate											
	State				AEA							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	9%	12%	30%	32%	17%	22,491	8%	11%	29%	33%	19%	1,864
Students in this school respect other people regardless of their race/ethnicity/skin color	6%	8%	22%	37%	27%	22,459	5%	9%	22%	35%	29%	1,865
Students in this school respect other people regardless of their cultural/religious differences	6%	7%	23%	38%	27%	22,432	5%	7%	23%	37%	28%	1,864
Students in this school respect other people regardless of their physical disabilities	7%	9%	24%	35%	26%	22,410	6%	9%	23%	36%	26%	1,859
Students in this school respect other people regardless of their learning disabilities	7%	9%	25%	35%	24%	22,407	6%	9%	24%	36%	25%	1,857
Students in this school respect other people regardless of their sexual orientation	13%	13%	30%	26%	18%	22,312	12%	14%	29%	27%	19%	1,847

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table S36: Perceptions of teachers/staff, by sex

Female

	State					AEA						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	3%	5%	23%	44%	26%	21,337	2%	4%	21%	44%	28%	1,783
My teachers are available to talk with students one-on-one	3%	6%	20%	45%	26%	21,329	2%	5%	18%	45%	29%	1,783
My teachers notice when I am doing a good job and let me know about it	5%	11%	27%	35%	21%	21,328	5%	11%	26%	36%	22%	1,783
Staff in this school respect gender differences	2%	4%	19%	42%	32%	21,127	1%	5%	17%	43%	34%	1,768
Staff in this school respect racial/ethnic/skin color differences	2%	3%	13%	43%	40%	21,131	2%	3%	12%	42%	41%	1,766
Staff in this school respect cultural/religious differences	1%	2%	13%	43%	39%	21,133	1%	3%	12%	43%	41%	1,768
Staff in this school respect all sexual orientations	3%	5%	21%	39%	33%	21,006	2%	5%	19%	39%	36%	1,754
Staff in this school respect students with learning disabilities	2%	2%	12%	41%	43%	21,137	1%	2%	11%	40%	45%	1,770
Staff in this school respect students with physical disabilities	1%	2%	11%	41%	44%	21,133	1%	2%	11%	40%	46%	1,769
						Ma	le					

	Male											
	State					AEA						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	5%	22%	42%	27%	22,542	4%	4%	18%	43%	31%	1,872
My teachers are available to talk with students one-on-one	4%	5%	19%	44%	28%	22,527	3%	4%	15%	46%	32%	1,868
My teachers notice when I am doing a good job and let me know about it	7%	9%	25%	35%	24%	22,535	6%	9%	21%	37%	27%	1,873
Staff in this school respect gender differences	3%	3%	16%	39%	39%	22,293	2%	3%	14%	38%	42%	1,851
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	39%	44%	22,285	2%	2%	11%	40%	46%	1,848
Staff in this school respect cultural/religious differences	2%	2%	13%	39%	44%	22,270	2%	2%	11%	41%	45%	1,849
Staff in this school respect all sexual orientations	3%	3%	17%	38%	39%	22,188	2%	3%	15%	38%	42%	1,836
Staff in this school respect students with learning disabilities	2%	2%	12%	37%	46%	22,280	2%	1%	10%	39%	48%	1,850
Staff in this school respect students with physical disabilities	2%	1%	12%	38%	47%	22,271	2%	2%	10%	38%	49%	1,849

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, "How easy or hard do you think it would be for someone your age to get each of the following:" followed by the eight different substances or items. The response options were a four-point scale that ranged from "very hard" to "very easy" as well as a "don't know/not sure" option.

Table S37: Ease of access to harmful substances, by sex

Female

	State				AEA							
	VH	Н	E	VE	DK	#	VH	Н	Е	VE	DK	#
Cigarettes	15%	24%	28%	11%	22%	20,930	17%	26%	27%	11%	20%	1,744
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	15%	15%	28%	25%	17%	20,939	18%	14%	29%	24%	16%	1,742
Alcoholic beverages (beer, wine, or liquor)	15%	17%	29%	23%	16%	20,972	16%	16%	30%	23%	15%	1,746
Marijuana (pot, weed, bud, hash)	27%	24%	17%	11%	21%	20,937	28%	23%	18%	12%	19%	1,742
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	35%	27%	10%	5%	22%	20,952	38%	27%	11%	4%	21%	1,747
A firearm (handgun, shotgun, rifle, etc.)	23%	28%	20%	10%	21%	20,946	25%	31%	17%	8%	19%	1,743
Prescription medication that is not prescribed for you by a doctor or nurse	21%	23%	22%	13%	21%	20,946	21%	25%	22%	12%	19%	1,744
Lottery or scratch tickets	13%	20%	26%	19%	23%	20,952	15%	19%	26%	18%	22%	1,742

						M	[ale					
	State				AEA							
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#
Cigarettes	20%	24%	22%	11%	22%	22,064	22%	25%	20%	10%	23%	1,832
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	19%	17%	25%	20%	19%	22,089	20%	17%	23%	19%	20%	1,836
Alcoholic beverages (beer, wine, or liquor)	20%	19%	25%	18%	18%	22,109	20%	19%	25%	18%	18%	1,835
Marijuana (pot, weed, bud, hash)	33%	21%	15%	11%	21%	22,081	33%	21%	14%	11%	22%	1,834
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	42%	22%	8%	5%	22%	22,102	43%	21%	9%	5%	23%	1,835
A firearm (handgun, shotgun, rifle, etc.)	27%	24%	18%	10%	20%	22,094	29%	25%	16%	9%	21%	1,836
Prescription medication that is not prescribed for you by a doctor or nurse	27%	23%	17%	10%	22%	22,092	28%	23%	17%	9%	23%	1,834
Lottery or scratch tickets	17%	18%	23%	19%	23%	22,104	17%	18%	22%	20%	23%	1,839

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life_were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table S38: Alcohol use (all participants), by sex

	Female									
		State		AEA						
	Yes	No	#	Yes	No	#				
Ever had alcohol	23%	77%	21,169	23%	77%	1,764				
At least 1 drink in past 30 days	9%	91%	21,308	10%	90%	1,781				
Drank beer in past 30 days	4%	96%	21,270	4%	96%	1,776				
Drank "any other alcohol" in past 30 days	8%	92%	21,288	9%	91%	1,776				
Binge drinking in past 30 days	4%	96%	21,310	5%	95%	1,779				
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	4%	96%	21,139	5%	95%	1,765				
			Ma	le		<u>-</u>				

	Niale									
		State								
	Yes	No	#	Yes	No	#				
Ever had alcohol	23%	77%	22,362	22%	78%	1,855				
At least 1 drink in past 30 days	8%	92%	22,538	7%	93%	1,865				
Drank beer in past 30 days	5%	95%	22,509	5%	95%	1,861				
Drank "any other alcohol" in past 30 days	6%	94%	22,515	6%	94%	1,862				
Binge drinking in past 30 days	3%	97%	22,542	3%	97%	1,864				
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	22,279	6%	94%	1,847				

Note: See appendix for full question wording. # = Number of students responding to item

Table S39: Age for first alcoholic drink (among students who have ever had a drink), by sex

	Fen	nale	M	ale
	State	AEA	State	AEA
8 or younger	11%	10%	17%	18%
9 or 10	10%	9%	13%	16%
11 or 12	19%	15%	20%	17%
13 or 14	29%	32%	24%	22%
15 or 16	29%	32%	24%	25%
17 or older	2%	<1%	3%	3%
# Responding	4,881	397	5,024	406

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table S40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by sex

	Fen	nale	M	ale
	State	AEA	State	AEA
Yes	40%	45%	34%	33%
No	60%	55%	66%	67%
# Responding	4,897	399	5,040	410

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table S41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by sex

• •	Female										
		State	!								
	Yes	No	#	Yes	No	#					
Drank beer in past 30 days	46%	54%	1,934	45%	55%	173					
Drank "any other alcohol" in past 30 days	88%	12%	1,952	92%	8%	173					
Binge drinking in past 30 days	41%	59%	1,974	47%	53%	176					
			Ma	le							
		State	!		AEA						
	Yes	No	#	Yes	No	#					
Drank beer in past 30 days	69%	31%	1,693	66%	34%	132					
Drank "any other alcohol" in past 30 days	76%	24%	1,699	82%	18%	133					
Binge drinking in past 30 days	44%	56%	1,726	45%	55%	135					

Notes: See appendix for question wording. # = Number of students responding to item

Table S42: How alcohol was acquired in the past 30 days (all participants), by sex

Female

		State		AEA			
	Yes	No	#	Yes	No	#	
I bought it	1%	99%	21,288	2%	98%	1,779	
I gave someone money to buy it	2%	98%	21,287	3%	97%	1,779	
A parent/guardian gave it to me	3%	97%	21,282	3%	97%	1,778	
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	21,280	4%	96%	1,779	
I got it at a party	4%	96%	21,278	4%	96%	1,779	
A friend who is under 21 gave it to me	3%	97%	21,281	4%	96%	1,779	
A friend who is 21 or over gave it to me	3%	97%	21,280	3%	97%	1,779	
			Ma	1			

Male

		State				
	Yes	No	#	Yes	No	#
I bought it	1%	99%	22,515	1%	99%	1,862
I gave someone money to buy it	2%	98%	22,512	1%	99%	1,862
A parent/guardian gave it to me	2%	98%	22,513	2%	98%	1,862
I took it from my parent/guardian's cabinet/refrigerator	2%	98%	22,510	2%	98%	1,862
I got it at a party	3%	97%	22,511	3%	97%	1,862
A friend who is under 21 gave it to me	2%	98%	22,512	2%	98%	1,862
A friend who is 21 or over gave it to me	2%	98%	22,507	1%	99%	1,862

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table S43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by sex

	Female									
	Yes	No	#	Yes	No	#				
I bought it	9%	91%	1,952	24%	76%	176				
I gave someone money to buy it	26%	74%	1,951	33%	67%	176				
A parent/guardian gave it to me	29%	71%	1,946	28%	72%	175				
I took it from my parent/guardian's cabinet/refrigerator	35%	65%	1,944	36%	64%	176				
I got it at a party	41%	59%	1,942	45%	55%	176				
A friend who is under 21 gave it to me	38%	62%	1,945	42%	58%	176				
A friend who is 21 or over gave it to me	31%	69%	1,944	27%	73%	176				

	Male									
		State								
	Yes	No	#	Yes	No	#				
I bought it	15%	85%	1,699	20%	80%	133				
I gave someone money to buy it	24%	76%	1,696	19%	81%	133				
A parent/guardian gave it to me	29%	71%	1,697	31%	69%	133				
I took it from my parent/guardian's cabinet/refrigerator	29%	71%	1,694	30%	70%	133				
I got it at a party	36%	64%	1,695	36%	64%	133				
A friend who is under 21 gave it to me	30%	70%	1,696	27%	73%	133				
A friend who is 21 or over gave it to me	28%	72%	1,691	20%	80%	133				

Question: In the past 30 days, did you get alcohol in the following ways? #= Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table S44: Ever used tobacco or nicotine products, by sex

			Fen	Female									
		State											
	Yes	No	#	Yes	No	#							
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	21,070	4%	96%	1,758							
Used an e-cigarette?	14%	86%	21,037	14%	86%	1,755							
Used a heated (heat-not-burn) tobacco product?	2%	98%	21,051	2%	98%	1,756							
			Ma	ale									
		State			AEA								
	Yes	No	#	Yes	No	#							
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	5%	95%	22,207	3%	97%	1,839							
Used an e-cigarette?	11%	89%	22,188	10%	90%	1,835							
Used a heated (heat-not-burn) tobacco product?	2%	98%	22,178	2%	98%	1,832							

Question: Have you ever...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S45: Age of first tobacco / nicotine use, by sex

Female

		State						AEA								
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	33%	6%	8%	15%	19%	17%	1%	914	46%	9%	6%	9%	18%	9%	3%	67
Used smokeless tobacco	74%	3%	4%	6%	7%	6%	<1%	913	78%	1%	7%	6%	3%	4%	0%	67
Used an e-cigarette	3%	3%	7%	23%	36%	26%	1%	2,908	4%	2%	8%	18%	36%	30%	2%	244
Used heated (heat-not-burn) tobacco products	41%	5%	5%	18%	17%	14%	2%	398	39%	0%	6%	19%	8%	25%	3%	36
Smoked menthol cigarettes	53%	3%	6%	9%	16%	12%	1%	915	62%	2%	5%	6%	14%	9%	3%	66
								N	Male							

Male

		State					AEA									
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	8%	13%	17%	16%	2%	1,113	37%	10%	3%	15%	14%	17%	3%	59
Used smokeless tobacco	51%	7%	6%	10%	13%	12%	1%	1,111	59%	12%	3%	7%	7%	12%	0%	59
Used an e-cigarette	6%	5%	9%	22%	32%	24%	3%	2,363	5%	5%	6%	21%	34%	27%	3%	177
Used heated (heat-not-burn) tobacco products	39%	11%	8%	14%	13%	13%	3%	475	44%	19%	0%	13%	13%	9%	3%	32
Smoked menthol cigarettes	53%	6%	6%	10%	12%	11%	2%	1,112	58%	10%	5%	3%	10%	14%	0%	59

Question: How old were you when you first...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S46: Types of tobacco and nicotine products used in the past 30 days (all participants), by sex Female

		;	State		AEA						
	Yes	No	Never used	#	Yes	No	Never used	#			
Smoked cigarettes	1%	3%	96%	21,233	1%	3%	96%	1,768			
Smoked menthol cigarettes	1%	3%	96%	21,233	1%	3%	96%	1,768			
Smoked cigars	<1%	4%	96%	21,232	1%	3%	96%	1,768			
Used smokeless tobacco	<1%	4%	96%	21,234	<1%	4%	96%	1,768			
Smoked tobacco using a water pipe or hookah	<1%	4%	96%	21,234	<1%	4%	96%	1,768			
Used an e-cigarette	7%	7%	86%	21,228	7%	7%	86%	1,768			
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	21,237	1%	1%	98%	1,768			

Male State **AEA** Never Never # Yes No No # Yes used used Smoked cigarettes 2% 4% 95% 22,433 1% 2% 97% 1,853 Smoked menthol cigarettes 22,431 1% 4% 95% 1% 2% 97% 1,852 Smoked cigars 1% 4% 95% 22,429 97% 1,852 1% 3% Used smokeless tobacco 1% 4% 95% 22,431 1% 2% 97% 1,853 22,429 Smoked tobacco using a water pipe or hookah 1% 4% 95% <1% 3% 97% 1,853 22,429 Used an e-cigarette 5% 6% 89% 5% 5% 90% 1,853 Used a heated (heat-not-burn) tobacco product, 22,438 1% 1% 98% 1% 1% 98% 1,854

Question: In the past 30 days, have you...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S47: Cigarettes smoked per day among students who smoked in past 30 days, by sex

	Fen	nale	M	ale
	State	AEA	State	AEA
< 1 cigarette per day	62%	37%	53%	50%
1 cigarette per day	13%	37%	8%	17%
2 to 5 cigarettes per day	17%	16%	18%	11%
6 to 10 cigarettes per day	4%	5%	6%	<1%
11 to 20 cigarettes per day	<1%	<1%	3%	11%
> 20 cigarettes per day	4%	5%	12%	11%
# Responding	272	19	376	18

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table S48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by sex

	Female										
			State								
	Yes	No	Never used	#	Yes	No	Never used	#			
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	96%	21,220	2%	2%	96%	1,767			
Stopped using e-cigarettes because you were trying to quit?	7%	6%	86%	21,197	8%	6%	86%	1,764			
				1.4	[6]6						

	wiaie								
	State				AEA				
	Yes	No	Never used	#	Yes	No	Never used	#	
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	3%	95%	22,415	1%	2%	97%	1,853	
Stopped using e-cigarettes because you were trying to quit?	6%	5%	89%	22,409	5%	5%	90%	1,851	

Question: In the past 12 months, have you...? # = Number of students responding to item

Table S49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by sex

	Female					
	State					
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	46%	54%	904	43%	57%	67
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,886	56%	44%	241
	Male					

	Maie					
	State			AEA		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	48%	52%	1,107	39%	61%	61
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,353	51%	49%	179

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed). Students who reported past use of marijuana were asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked, "in the past 30 days, have you...? (1) Sniffed glue, breathed the contents of gases or sprays in order to get high; (2) Used over-the-counter medications differently from the way the directions indicate; (3) Used prescription medications that were not prescribed for you by your doctor; (4) Used steroid pills or shots without a doctor's prescription; (5) Used cocaine (blow, crack, rock, coke [not Coca Cola]); (6) Used methamphetamines (crank); (7) Used amphetamines other than methamphetamines (like stimulants, uppers, speed); (8) Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons; (9) Used mushrooms (shrooms, psilocybin); (10) Used MDMA (Ecstasy/Molly). Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they "ever used" it and if they used in the past 30 days.

Table S50: Marijuana use (ever), by sex

	Fer	nale	Male		
	State	AEA	State	AEA	
Yes	7%	8%	6%	6%	
No	93%	92%	94%	94%	
# Responding	21,047	1,750	22,222	1,835	

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table S51: Marijuana use (past 30 days) among sample of previous users, by sex

	Fen	nale	M	ale	
	State	AEA	State	AEA	
Yes	49%	55%	49%	50%	
No (but previously have used)	51%	45%	51%	50%	
# Responding	1,460	137	1,327	108	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S52: Marijuana use (past 30 days) among all participants, by sex

	Fen	nale	M	ale
	State	AEA	State	AEA
Yes	3%	4%	3%	3%
No (but previously have used)	3%	4%	3%	3%
No previous marijuana use reported	93%	92%	94%	94%
# Responding	21,216	1,765	22,407	1,850

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S53: Drug use in the past 30 days, by sex

	Female					
	State					
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	20,875	2%	98%	1,740
Used over-the-counter medications differently from the way the directions indicate	2%	98%	20,844	2%	98%	1,735
Used prescription medications that were not prescribed for you by your doctor	2%	98%	20,845	2%	98%	1,736
Used steroid pills or shots without a doctor's prescription	1%	99%	20,836	1%	99%	1,736
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	20,829	1%	99%	1,731
Used methamphetamines (crank)	<1%	100%	20,776	<1%	100%	1,727
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	20,751	1%	99%	1,723
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	20,761	<1%	100%	1,721
Used mushrooms (shrooms, psilocybin)	1%	99%	20,728	1%	99%	1,718
Used MDMA (Ecstasy/Molly)	<1%	100%	20,676	<1%	100%	1,713

	Male					
	State					
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	21,913	2%	98%	1,816
Used over-the-counter medications differently from the way the directions indicate	2%	98%	21,847	2%	98%	1,809
Used prescription medications that were not prescribed for you by your doctor	2%	98%	21,855	2%	98%	1,814
Used steroid pills or shots without a doctor's prescription	1%	99%	21,852	1%	99%	1,813
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	21,854	1%	99%	1,813
Used methamphetamines (crank)	1%	99%	21,828	1%	99%	1,808
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	21,799	1%	99%	1,802
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	21,800	1%	99%	1,806
Used mushrooms (shrooms, psilocybin)	1%	99%	21,799	1%	99%	1,806
Used MDMA (Ecstasy/Molly)	1%	99%	21,737	1%	99%	1,797

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table S54: Age of first Marijuana use, by sex

	Fe	male	M	ale	
	State	AEA	State	AEA	
<9	3%	3%	8%	8%	
9 or 10	4%	4%	7%	2%	
11 or 12	14%	10%	14%	11%	
13 or 14	34%	31%	30%	36%	
15 or 16	42%	49%	37%	39%	
17+	3%	3%	4%	4%	
# Responding	1,450	134	1,310	106	

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

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Table S55: Perceptions of parents' attitudes, by sex

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	State				AEA							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor		14%	10%	4%	1%	20,578	73%	13%	9%	3%	2%	1,701
Smoking cigarettes		5%	4%	1%	1%	20,552	91%	4%	3%	1%	1%	1,700
Using an e-cigarette,		7%	5%	1%	1%	20,541	87%	7%	4%	1%	1%	1,697
Using marijuana		5%	5%	1%	1%	20,513	87%	6%	4%	1%	1%	1,689
Using any illegal drug other than alcohol, cigarettes, or marijuana		3%	3%	<1%	1%	20,540	94%	3%	2%	<1%	1%	1,699
Misusing prescription drugs, whether they are yours or others'		4%	3%	<1%	1%	20,523	91%	5%	3%	1%	1%	1,698
Starting a physical fight with someone		18%	13%	3%	1%	20,538	67%	17%	12%	3%	1%	1,700
Going to a party where kids under 21 were using alcohol		11%	8%	2%	1%	20,541	79%	11%	8%	2%	1%	1,698
Going to a party where kids were using drugs		6%	4%	1%	1%	20,546	87%	7%	4%	1%	1%	1,699

Male State **AEA** SD N SA # SD D N SA # D Α A Drinking beer, wine, alcoholic drinks, or hard liquor 13% 70% 12% 3% 2% 21,494 70% 14% 11% 3% 1% 1,776 Smoking cigarettes 87% 5% 6% 1% 2% 21,454 89% 5% 4% 1% 1% 1,774 Using an e-cigarette 85% 7% 1% 21,463 87% 1% 1% 1,777 6% 2% 6% 5% Using marijuana 84% 1% 21,432 85% 1% 1,775 6% 7% 2% 6% 6% 2% Using any illegal drug other than alcohol, cigarettes, or marijuana 1,777 90% 3% 5% <1% 1% 21,453 91% 3% 4% <1% 1% Misusing prescription drugs, whether they are yours or others' 21,435 90% 1,773 88% 5% 6% <1% 1% 5% 4% <1% 1% Starting a physical fight with someone 1,775 58% 19% 18% 3% 2% 21,450 58% 20% 18% 3% 2% Going to a party where kids under 21 were using alcohol 10% 9% 2% 2% 21,457 78% 12% 8% 1% 1% 1,777 77% Going to a party where kids were using drugs 5% 21,453 89% 1,777 86% 1% 6% 2% 5% 5% 1% 1%

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Appendix

2021 IYS Questionnaire

Welcome to the 2021 Iowa Youth Survey! The Iowa Youth Survey is administered and sponsored by the Iowa Department of Public Health. The Iowa Youth Survey instrument was originally developed by the University of Iowa and survey instruments from 1996 – 2018 may not be copied or duplicated in whole or in part by any means without express written permission from the University of Iowa. Questions about the copyright may be directed to the Iowa Department of Public Health at iowayouthsurvey@idph.iowa.org.

You can complete the survey in either English or Spanish. Use the dropdown menu in the upper right to switch languages.

INSTRUCTIONS:

For each question, please select the one response that comes closest to your honest answer. If you do not understand a question, please leave it blank. If you cannot answer truthfully or do not want to answer any question, please leave it blank.

Your teacher will not be able to answer questions about the survey once it has started.

The survey will not ask your name, birthday, address or student identification number. Your answers will be anonymous and private. Special care will be taken to make sure your answers cannot be traced to you.

No information will ever be made public which could connect your answers to you. When the survey results are shared in public reports, your answers will be grouped with the answers of other Iowa students who took this survey. If survey results are shared with researchers or others for special studies, your privacy will be protected.

Please respond honestly. Your honest responses will help us understand the health behaviors of Iowa students and develop and improve programs to help young people like you and your classmates.

Thank you for completing this survey.

GENERAL INFORMATION

AEA name, school district number, and the building name are required for each survey.

- Q1. Please enter the name of the county where you live:
- Q2. Please enter your School District Number (4-digit number provided by your teacher):
- Q3. Please enter your school name:

The first few questions are about you. They will help us match later questions based on your age, gender, etc.

-	
Q5. Which of thoo Female Male	e following best describes you?
-	identity
Q7. Are you His	spanic or Latino? • Yes • No
 White Black or America Asian Native H 	African American In Indian or Alaska Native Hawaiian or Other Pacific Islander ce(s) Please specify:
Q9a. [IF Q9=YI	e a parent/guardian currently in the military? O Yes No [SKIP TO Q10] ES] Thinking about your parent/guardian in the military, during the past 12 were they away for more than two weeks for training or deployment?
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- 2021 Iowa Youth Survey, Area Education Agency Report
- Q11. Have you ever been separated from a parent or guardian because they went to jail, prison, or a detention center?
 - o Yes
 - o No

This section asks you to describe your experiences. Please read each question carefully and pay attention to the time periods listed.

- Q12. During the current school year, have you...? [Yes / No response for each]
 - a. Worked in a paid job
 - b. Volunteered to improve your community (either with an organization or on your own)
 - c. Participated in extra-curricular activities <u>at school or outside of school</u> (sports, music, clubs, 4-H, scouts, etc.)
 - d. Attended religious services, programs, or activities
- Q13. On an average <u>school day</u>, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.
 - \circ 0 hours
 - o More than 0 but less than 2 hours
 - At least 2 hours but less than 4 hours
 - O At least 4 hours but less than 6 hours
 - O At least 6 hours but less than 8 hours
 - O At least 8 hours but less than 10 hours
 - At least 10 or more hours
- Q14. On how many of the past 7 days were you physically active for a total of <u>60 minutes (1 hour)</u> or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.
 - o 0 days
 - o 1 day
 - o 2 days
 - o 3 days
 - o 4 days
 - o 5 days
 - o 6 days
 - o 7 days

The next 2 questions ask about food you ate or drank in the past 7 days. Think about all the meals and snacks you had from the time you got up until you went to bed. Be sure to include food you ate at home, at school, at restaurants, or anywhere else.

- Q15. In the past 7 days, <u>about how many times each day</u> did you eat <u>fruit</u> (do <u>not</u> count fruit juice)?
 - o I did not eat any fruit during the past 7 days
 - o Less than 1 time each day
 - o 1 time per day
 - o 2 times per day
 - o 3 times per day
 - o 4 times per day
 - o 5 or more times per day
- Q16. In the past 7 days, <u>about how many times each day</u> did you eat green salad, carrots, potatoes or any other vegetables (do <u>not</u> count french fries, fried potatoes, or potato chips)?
 - o I did not eat any vegetables during the past 7 days
 - o Less than 1 time per day
 - o 1 time per day
 - o 2 times per day
 - o 3 times per day
 - o 4 times per day
 - o 5 or more times per day
- Q17. In the past <u>30 days</u>, did you ever go hungry because there was not enough food in your home?
 - o Yes
 - o No
- Q18. Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?
 - o Yes
 - o No

The next questions ask about concussions. A concussion is when a blow or jolt to the head causes problems such as headaches, dizziness, being dazed or confused, difficulty remembering or concentrating, vomiting, blurred vision, or being knocked out.

- Q19. In the <u>past 12 months</u>, have you had a concussion from playing a sport or being physically active?
 - o Yes
 - o No [SKIP TO Q20]
 - o Not sure [SKIP TO Q20]

Q19a. [IF Q19=YES] How many times did you have a concussion in the past 12 months?

- o 1 time
- o 2 times
- o 3 times
- o 4 or more times

"Homeless" means that you had no regular or adequate place to live. This includes living in a car, or on the street, or staying in a homeless shelter or other temporary shelter.

Q20. Have you ever been homeless?

- o Yes
- o No [SKIP TO Q21]

Q20a. [IF Q20=YES] Were you homeless at any time in the past 12 months?

- o Yes
- o No

Q21. Have you ever...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc.)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

Q22. [IF Q21 items=YES] During the past 30 days, have you...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

The next questions ask about mental health. Mental health is your emotional, psychological and social well-being.

- Q23. In the <u>past 12 months</u>, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?
 - o Yes
 - o No

- 2021 Iowa Youth Survey, Area Education Agency Report
- Q24. In the past 12 months, have you thought about killing yourself?
 - o Yes
 - o No [SKIP TO Q28]
- Q25. [IF YES to Q24] In the past 12 months, have you made a plan about how you would kill yourself?
 - o Yes
 - o No
- Q26. [IF YES TO Q24] In the past 12 months, have you tried to kill yourself?
 - o Yes
 - o No
- Q27. [IF YES to Q26] If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?
 - o Yes
 - o No

This section of the survey asks you to describe your beliefs and attitudes. Please respond honestly about your beliefs and attitudes, not what you "think" is an acceptable answer to others.

Q28. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. It is important to help others
- b. I care about other peoples' feelings
- c. I feel sorry for people who have things stolen or damaged
- d. I am accepting of those different than myself
- e. It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.
- f. I can say "no" when someone wants me to do things I know are wrong or dangerous
- g. I feel I have much to be proud of
- h. Violence is an acceptable way to solve problems
- Q29. Thinking about possible risks to physical or mental health, please indicate the level of risk for each of the following activities

Little or no risk Slight risk Moderate risk High risk

- a.Drinking 4 [FEMALE] / 5 [MALE] or more drinks of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin) within a couple of hours
- b. Smoking cigarettes regularly
- c. Using marijuana regularly
- d. Gambling regularly
- e. Using methamphetamines (crank) regularly

- f. Using cocaine regularly
- g. Using amphetamines other than methamphetamines (like stimulants, uppers, speed) regularly
- h. Using any other illegal drug regularly
- i. Regularly using over-the-counter medications differently than directed
- j. Regularly using prescription medication for non-medical reasons
- k. Regularly use e-cigarettes (vape-pens, JUUL, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)

The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students.

Q30. About how many students in your grade would feel it is okay for you to do each of the following?

Almostnone would think it is ok think it is ok think it is ok

Some would and some wouldn't think it is ok think it is ok it is ok think it i

- a. Drink beer, wine, alcoholic drinks, or hard liquor (for example: vodka, whisky, rum, tequila, gin)
- b. Smoke cigarettes
- c. Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Use marijuana
- e. Use <u>any</u> illegal drug <u>other than</u> alcohol, cigarettes, or marijuana
- f. Go to a party where kids under 21 were drinking alcohol
- g. Go to a party where kids were using drugs
- h. Use prescription drugs for non-medical reasons

The questions in this section refer to the school where you currently spend the most time. The questions focus on the other students, teachers, administrators, or other things connected to the school.

Q31. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. I feel safe at school
- b. I care about my school
- c. I try to do my best in school
- d. I do not plan to finish high school
- e. My school lets my parent/guardian know if I'm doing a good job
- f. My school lets my parent/guardian know if I've done something wrong
- g. There is at least one adult at school that I could go to for help with a problem
- h. Students try to make new students feel welcome in the school
- i. My school has up-to-date computers and other electronic equipment available to students
- j. We have space and facilities for extra-curricular activities at my school
- k. My school building is well maintained

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- Q32. In the <u>past 12 months</u>, have you done any of the following <u>on school property or at a school event?</u> [Yes / No response for each]
 - a. Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.
 - b. Used alcohol or other illegal drugs
 - c. Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)
 - d. Had your belongings (clothing, books, bike, car) stolen or deliberately damaged
 - e. Been disciplined for fighting, theft, or damaging property
 - f. Been threatened or injured by someone with a weapon (like a gun, knife or club)
- Q33. In the past 12 months, have you ...? [Yes / No response for each]
 - a. Damaged property on purpose (like breaking windows, scratching a car, etc.)
 - b. Hit, kicked, or fought someone because they made you angry
 - c. Helped a friend or classmate with a problem they were having
 - d. Used a weapon, force, or threats to get money or things from someone
 - e. Verbally threatened to physically harm someone
 - f. Stolen something
- Q34. [If Yes to Q33b] What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?
 - o Sibling(s) only
 - o Sibling(s) and another person or persons (e.g. friends, classmates, peers)
 - o Another person or persons (e.g. friends, classmates, peers)

The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.

Q35. In the past 30 days, how often have the following occurred, if at all?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I was called names, was made fun of, or teased in a hurtful way
- b. Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me
- c. I was hit, kicked, pushed, or shoved in a way meant to harm me
- d. Other students told lies, spread false rumors about me, and tried to make others dislike me
- e. Other students made hurtful sexual jokes, comments, or gestures
- f. I have received a threatening or hurtful message from another student in an email, on a website, on a cell phone, from text messaging, in an internet chat room, or on social media
- g. Something hurtful has been shared about me on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

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- Q36. [IF ANY Q35=YES, ASK FOR EACH] What, if anything, do you think may have made you a target of this behavior? *Check all that apply*.
 - o My race, country of origin, or ethnicity
 - My culture
 - My religion
 - My sexual orientation
 - My gender
 - Another reason
 - Don't know/Not sure
- Q37. In the <u>past 30 days</u>, how many times, if ever, have you done any of the following to someone else at school?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I called someone names or made fun of them or teased them in a hurtful way
- b. I left another student or students out of things on purpose, excluded them from my group of friends, or ignored them
- c. I hit, kicked, pushed, or shoved someone
- d. I told lies, spread false rumors about another student
- e. I made sexual jokes, comments, or gestures
- f. I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)
- g. I shared potentially damaging info about someone else on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)
- Q38. How often, if ever, do school staff attempt to stop bullying when they know about it?
 - Almost never
 - o Once in a while
 - Sometimes
 - Often
 - o Almost always
- Q39. In the <u>past 30 days</u>, did you ever stay home because you felt unsafe going to school or being at school?
 - o Yes
 - o No
- Q40. Please indicate how much you agree or disagree with each of the following statements

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Students in this school respect other people regardless of gender
- b. Students in this school respect other people regardless of their race/ethnicity/skin color
- c. Students in this school respect other people regardless of their cultural/religious differences
- d. Students in this school respect other people regardless of their physical disabilities
- e. Students in this school respect other people regardless of their learning disabilities
- f. Students in this school respect other people regardless of their sexual orientation

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- Q41. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. My teachers care about me
- b. My teachers are available to talk with students one-on-one
- c. My teachers notice when I am doing a good job and let me know about it
- Q42. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Staff in this school respect gender differences
- b. Staff in this school respect racial/ethnic/skin color differences
- c. Staff in this school respect cultural/religious differences
- d. Staff in this school respect all sexual orientations
- e. Staff in this school respect students with learning disabilities
- f. Staff in this school respect students with physical disabilities
- Q43. How easy or hard do you think it would be for someone your age to get each of the following:

Very Hard Hard Easy Very Easy Don't Know/Not sure

- a. Cigarettes
- b. E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes
- c. Alcoholic beverages (beer, wine, or liquor)
- d. Marijuana (pot, weed, bud, hash)
- e. Any other illegal drug (methamphetamine, heroin, cocaine, etc.)
- f. A firearm (handgun, shotgun, rifle, etc.)
- g. Prescription medication that is not prescribed for you by a doctor or nurse
- h. Lottery or scratch tickets
- Q44. Have you ever had a drink (more than a few sips) of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?
 - o Yes
 - o No [SKIP TO Q48]
 - Q44a. [IF Q44=YES] How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?
 - o 8 or younger
 - o 9 or 10
 - o 11 or 12
 - o 13 or 14
 - o 15 or 16
 - o 17 or older

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Q45.	or	Q44=YES] In the past 30 days, have you learn of beer, glass of wine, liquor, or mixed		t one drink of alcohol (glass, bottle
		Yes No [SKIP TO Q48]		
	Q	45a. [IF Q45=YES] When you drank in the i. Beer ii. Any other alcohol	e past 30 d Yes Yes	ays, did you drink? No No
Q46.	ro	the past 30 days, have you had <u>4 [FEMALI</u> w within a couple of hours? Yes No	E] 5 [MAL	E] or more drinks of alcohol in a
Q47.		Q45=YES] In the past 30 days, did you ge es / No response for each]	t <u>alcohol</u> i	n the following ways?
	b.c.d.e.f.	I bought it I gave someone money to buy it A parent/guardian gave it to me I took it from my parent/guardian's cabine I got it at a party A friend who is under 21 gave to me A friend who is 21 or over gave it to me	et/refrigera	tor
Q48.	an o	we you ever driven a car or other motorized y amount of alcohol, recreational or non-pr Yes No		- ·
	Ha o	**************************************		
Q50.		eve you ever used an e-cigarette, JUUL, vap ectronic cigarette? Yes No	oe-pen, e-h	ookah, mod-box, or other

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- Q51. Have you ever used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)? *These are different from e-cigarettes which heat a liquid to produce a vapor*.
 - o Yes
 - o No
- Q52. [IF Q49 or Q50 or Q51=YES] In the past 30 days, have you: [Yes / No response for each]
 - a. Smoked cigarettes
 - b. Smoked menthol cigarettes (menthol cigarettes taste like mint)
 - c. Smoked cigars
 - d. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
 - e. Smoked tobacco using a water pipe or hookah
 - f. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
 - g. Used a heated (heat-not-burn) tobacco product, heat tobacco sticks or capsules
- Q53. [If Q52a or Q52b=YES] In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?
 - o Less than 1 cigarette per day
 - o 1 cigarette per day
 - o 2 to 5 cigarettes per day
 - o 6 to 10 cigarettes per day
 - o 11 to 20 cigarettes per day
 - o More than 20 cigarettes per day
- Q54. [IF YES TO Q49] In the <u>past 12 months</u>, have you stopped smoking cigarettes for one day or longer because you were trying to quit?
 - o Yes
 - o No
- Q55. [IF YES TO Q50] In the past 12 months have you stopped using e-cigarettes, JUUL, vapepen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?
 - o Yes
 - o No

Q56. [IF YES TO Q49 or Q50 or Q51] How old were you when you first...?

Never 8 or younger 9 or 10 11 or 12 13 or 14 15 or 16 17 or older

- a. Smoked a whole cigarette
- b. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- c. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Used heated (heat-not-burn) tobacco products, heat tobacco sticks or capsules
- e. Smoked menthol cigarettes (menthol cigarettes taste like mint)

Q57. Have you ever used marijuana (pot, grass, hash, bud, weed)?

- o Yes
- o No [SKIP TO Q58]

Q57a. [IF YES TO Q57] In the <u>past 30 days</u>, have you used marijuana (pot, grass, hash, bud, weed)?

- Yes
- o No

Q57b. [IF YES TO Q57] How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

- o 8 or younger
- o 9 or 10
- o 11 or 12
- o 13 or 14
- o 15 or 16
- o 17 or older

Q58. In the past 30 days, have you...? [Yes / No response for each]

- a. Sniffed glue, breathed the contents of gases or sprays in order to get high
- b. Used over-the-counter medications differently from the way the directions indicate
- c. Used prescription medications that were not prescribed for you by your doctor
- d. Used steroid pills or shots without a doctor's prescription
- e. Used cocaine (blow, crack, rock, coke [not Coca Cola])
- f. Used methamphetamines (crank)
- g. Used amphetamines other than methamphetamines (like stimulants, uppers, speed)
- h. Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons
- i. Used mushrooms (shrooms, psilocybin)
- j. Used MDMA (Ecstasy/Molly)

The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you.

Q59. Thinking about your <u>parents' or guardians'</u> views, for each of the following, how much would you say they would approve or disapprove of you doing it?

Strongly	Somewhat	Neither approve	Somewhat	Strongly
Disapprove	Disapprove	nor disapprove	Approve	Approve

- a. Drinking beer, wine, alcoholic drinks, or hard liquor (for example vodka, whiskey, rum, tequila, gin) without their permission
- b. Smoking cigarettes
- c. Using an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Using marijuana
- e. Volunteering to help clean up the banks of a nearby creek or stream
- f. Using any illegal drug other than alcohol, cigarettes, or marijuana
- g. Misusing prescription drugs, whether they are yours or someone else's
- h. Starting a physical fight with someone
- i. Going to a party where kids under 21 were using alcohol
- j. Going to a party where kids were using drugs

You have completed the survey.

You will now be redirected to the <u>Your Life Iowa</u> website, a resource that may be useful to you. Thank you.

Total items = 188

List of Private Schools and CSDs in this Report

Andrew Comm School District		
Bellevue Comm School District		
Bennett Comm School District		
Bettendorf Comm School District		
Calamus-Wheatland Comm School District		
Camanche Comm School District		
Central DeWitt (nonpublic)		
Durant Comm School District		
Easton Valley Comm School District		
Maquoketa Comm School District		
North Scott Comm School District		
Pleasant Valley Comm School District		
West Liberty Comm School District		
Wilton Comm School District		

